



**KING'S COLLEGE**

Christian Education Kindergarten to Year 12

— 2022 —

# ANNUAL REPORT





# CHAIRMAN'S REPORT

The 2022 school year saw a return to a more normal classroom environment after two years of disruption and challenges as the result of COVID-19 measures. After successfully navigating remote learning, the College resumed face-to-face classroom education of our students and more normal interaction with the school community as the year progressed. Pleasingly, the PTFA was reinstated and commenced social and fund-raising activities.

Total school enrolments grew by almost 22 per cent over the year, a result of the continued work of the Principal and the leadership team. The Board, once again, held meetings as required and continued the work of governance, policy and strategic direction and support for the Principal.

The finances improved amazingly in 2022 and we give thanks to the Lord for His provision and for the faithfulness of the work of our staff and the GFA team. The school's net operating position, excluding depreciation, interest (EBIDA) and other income saw a sizeable improvement of the trading position to a consolidated surplus of \$324,512 after depreciation. This is an improvement of \$228,000 on the previous year's trading. On a cash basis, the College saw a net increase of \$621,287 in cash generated on the previous period. The outlook for 2023 remains positive for enrolment growth and a larger surplus position.

The past year has seen improvements to the school's facilities, notably the landscaping and renovation of the entry area. We look forward to more additions and improvements, with plans to expand the Early Learning Centre.

Thanks goes to our Business Manager, Richard Adams for sound attention to financial reporting for the College. Again, sincere thanks is extended to our Principal, Allister Rouse, for his leadership and commitment in ensuring the strengthening of the College's education activities and profile in the community. We also acknowledge the dedication of our staff and the additional work that went into delivering services during 2022.

The Board remains committed to our strategy of providing a formal framework to enhance strategic direction, Christian curriculum, and the provision of a quality K-12 Christian education in the region. The Board farewelled long-serving member Wendy Hayward at the end of the year. At the same time, we welcomed new board member Jenni Smock. Thanks goes to all Board members for their tireless work and continued commitment to ensuring we fulfil the vision of King's College.

Sincerely,



**Ian Pech**  
**King's College Board Chairman**



# PRINCIPAL'S REPORT

The 2022 school year is one worth celebrating as we continue to see God's grace and blessing in the life of the school community. We have an enthusiastic new senior leadership team who have embraced their roles with passion and professionalism. Christian education is our focus and our ability to employ Christian staff underpins our vision for every student to achieve their potential through Christian Education. We continue to see lives transformed and students coming to know Christ through the ministry of King's College.

An article in the Herald Sun on November 7th 2022 reported that "Victoria's low-cost religious schools are expanding almost three times faster than government schools, fuelled by parents seeking a values-based education". A recent survey as to why parents choose Christian Schools, highlights the following results for King's College:

- The main reasons parents choose King's College for their children are: the school's Christian values align with their own, the Christian curriculum offered and the size of the school.
- Overwhelmingly, the main outcome families hope their children will achieve from attending King's College is strong character and Christian values.
- The main words families used to describe the general 'feel' of the school are supportive, Christ-centered, respectful, nurturing, safe and loving.

This year we came to the end of Strategy 2022. This strategy has informed our plan that has led to improvement in Christ-centered teaching and learning, pastoral care, student personal growth, and mission and service throughout the College. We look forward to launching our new strategy in 2023, which will inform the future growth of the College.

Speaking of growth, God is blessing the College immensely, with significant enrolment growth from December 2021 to January 2023:

- Early Learning - 34%
- Junior School - 22%
- Senior School - 21%
- Total P-12 - 21.6%
- Whole College - 25%

As we head into 2023, the following programs, initiatives and developments will continue to grow and strengthen the ministry of King's College:

- Provision of free 3 and 4-year-old Kindergarten thanks to government initiatives.
- New classroom furniture for Prep to Year 4, Chinese and an additional Year 8 class.
- Purchase of a new 39 seat bus for the Timboon run and for school excursions.
- A new learning enhancement program to cater for students with substantial or extensive learning needs.
- Development of new learning extension programs.
- Continued improvements to the College grounds (front entrance and Junior School courtyard)
- A planned extension to the Kindergarten to cater for growth and additional hours.

Thank you to the School Board for their dedication and commitment to King's College. You play a significant role in governance, strategy, and compliance. Board members Joel Hayward, Wendy Hayward, Norma McIvor, Ian Pech, Ian Clare, David Benfell and Jenni Smock are committed to faithfully serving the College. Their dedication and effort are outstanding, and I would personally like to thank them for the support they have been to me throughout the year. A special mention to Wendy Haward, who after nearly 40 years of service to the College, retired from the Board in November this year.

At the end of this year, the Parents, Teachers and Friends Association (PTFA) was reformed and have been busy planning events for 2023, with the first event being a Picnic and BBQ, followed by the traditional Parent Information Evenings on the same night. We look forward to further events, with a focus on building community.

At the end of 2022, we farewell the following staff:

- Jake Martin, Maths Tutor
- Esther Lim, Learning Support Assistant

And we welcome the following staff for the 2023 school year:

- Alissa Griffin, Junior School Teacher (Year 2)
- Julie James, Learning Enhancement Coordinator
- Nicholas Bergagard, Senior School Teacher
- Ricky Tinetti, Senior School Teacher

We also welcome back:

- Andrew Philpot, Music Teacher
- Michael Tucker, Maths and PE Teacher
- Matthew Jellie, PE and Business Management Teacher
- Coral Robertson, Year 6 Teacher

Finally, thank you to all parents for seeing the value in Christian Education and making the decision to send your children to King's College. Enrolments and interest in the College continue to grow. It is encouraging to know that King's College is a light that shines Christian values brightly into our community.



**Allister Rouse**  
**King's College Principal**



# SCHOOL PERFORMANCE

## Student Characteristics

**Male:** 124

**Female:** 105

**Total:** 229

## Student Attendance

Attendance rolls are marked at every lesson and staff follow up any unexplained absences.

|               |     |                     |            |
|---------------|-----|---------------------|------------|
| <b>Prep</b>   | 94% | <b>Year 7</b>       | 94%        |
| <b>Year 1</b> | 98% | <b>Year 8</b>       | 90%        |
| <b>Year 2</b> | 95% | <b>Year 9</b>       | 91%        |
| <b>Year 3</b> | 94% | <b>Year 10</b>      | 90%        |
| <b>Year 4</b> | 95% | <b>Year 11</b>      | 90%        |
| <b>Year 5</b> | 96% | <b>Year 12</b>      | 96%        |
| <b>Year 6</b> | 93% | <b>All Students</b> | <b>93%</b> |

## Staff Attendance

Average attendance rate for teaching staff: **91.7%**

Average number of days absent for teaching staff: **20.62**

## Staff Retention

Proportion of teaching staff retained in a program year from the previous year: **82.4%**

## Teacher Qualifications

Doctoral/Masters/Degrees/Diploma (or equivalent): **100%**

## Professional Learning

Number of teachers participating in professional learning activities: **100%**

All teaching staff participate in ongoing learning throughout the year. Individual needs are identified through the Staff Development Reviews. The professional learning consists of involvement in the College in-house professional learning programs which focus on teachers routinely sharing practice and strategies in team meetings and exploring new teaching and learning practices. The College also provides staff with access to rich and varied external professional learning opportunities that broadens teacher understanding of innovation in learning, current educational research and thinking, and effective learning practices.

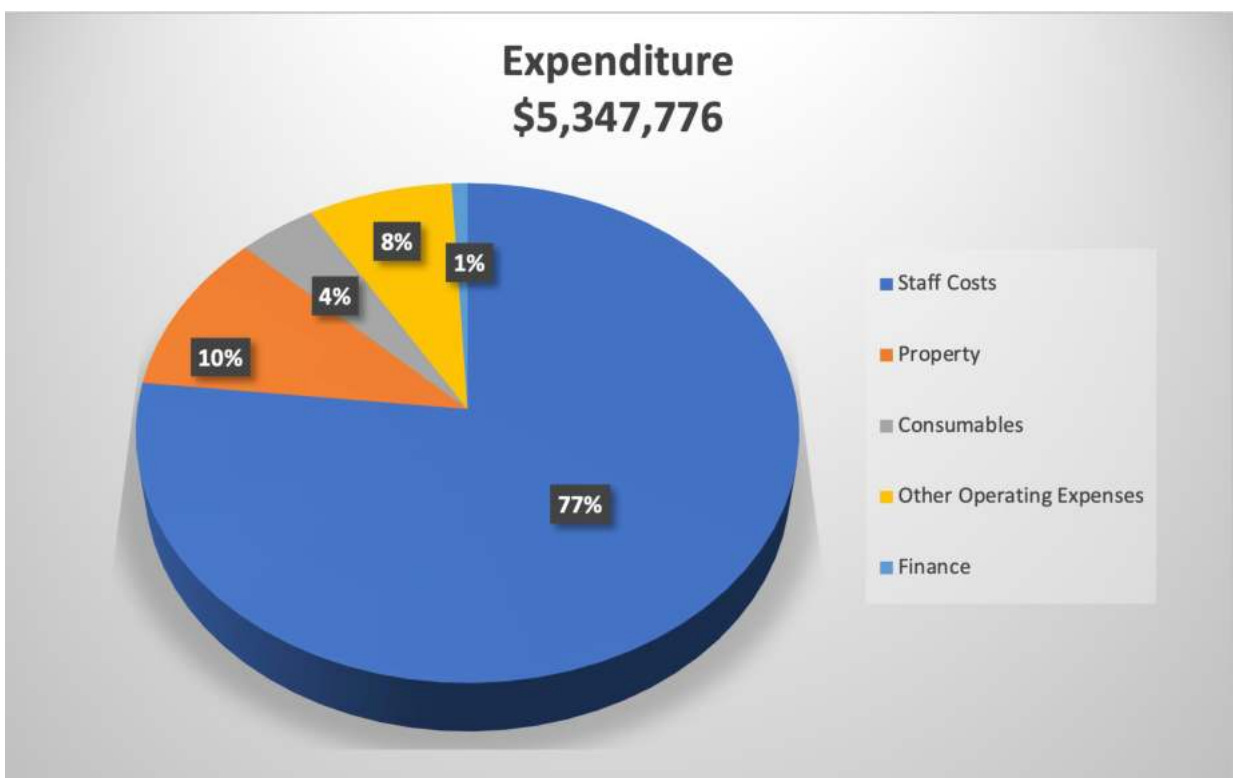
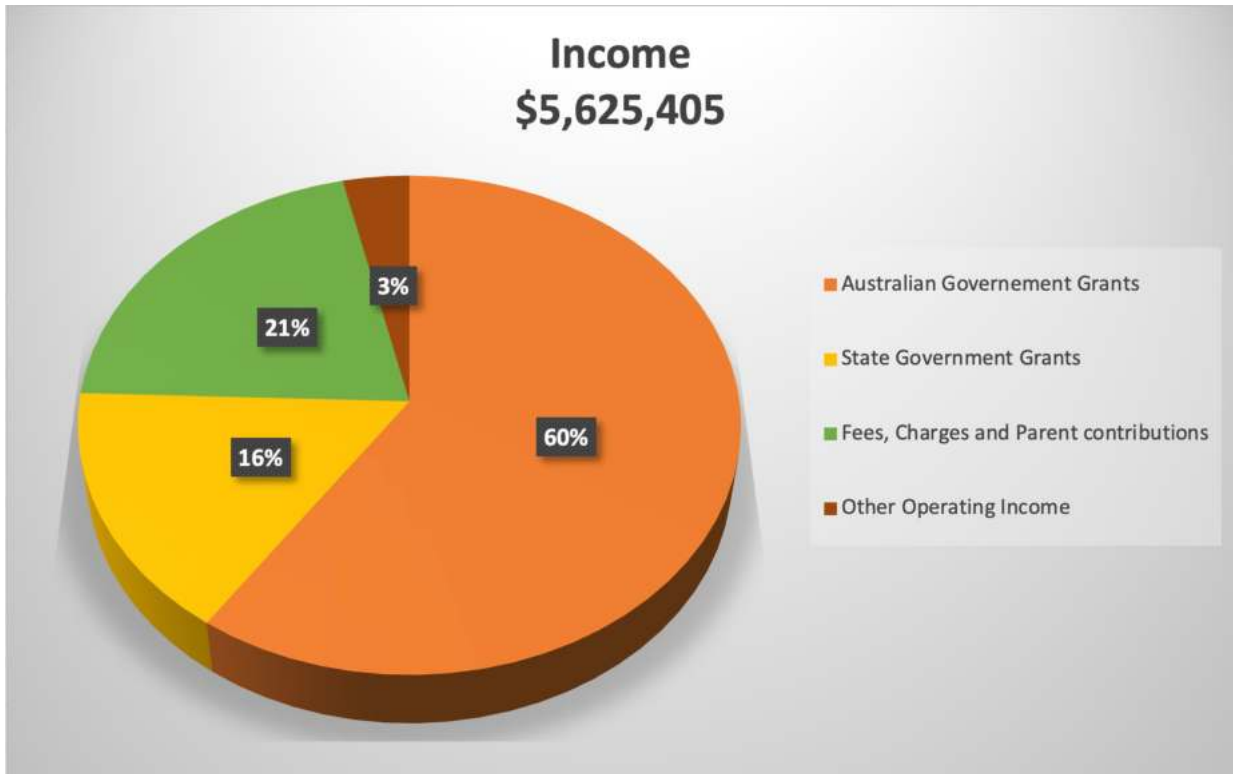
All teachers in the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: **\$781**

(N.B. This does not include 'in house' professional learning, e.g. staff meetings, curriculum meetings etc.)



# INCOME & EXPENDITURE





# NAPLAN 2022 RESULTS

King's College students in Year 3, 5, 7 and 9 completed NAPLAN in May 2022.

The table below shows the percentage of students in those year levels achieving at or above the national minimum standards in reading, writing, spelling, grammar & punctuation and numeracy.

|               | <b>Reading</b> | <b>Writing</b> | <b>Spelling</b> | <b>Grammar &amp; Punctuation</b> | <b>Numeracy</b> |
|---------------|----------------|----------------|-----------------|----------------------------------|-----------------|
| <b>Year 3</b> | 100%           | 100%           | 100%            | 95%                              | 95%             |
| <b>Year 5</b> | 100%           | 100%           | 100%            | 100%                             | 100%            |
| <b>Year 7</b> | 96%            | 100%           | 96%             | 100%                             | 96%             |
| <b>Year 9</b> | 100%           | 94%            | 100%            | 83%                              | 100%            |





# SENIOR OUTCOMES

## **Year 12 Students:**

11

## **ATARs:**

Highest ATAR: **92.95**

Lowest ATAR: **40.45**

Mean: **65.79**

One Student Unscored

## **VET Qualifications:**

Information Technology (Cert II)

## **Tertiary Applications & Offers:**

Nine students applied for courses. Two accepted, two deferred, three did not enrol and two did not receive offers:

- Nursing/Psychological Science - Deakin Warrnambool (Accepted)
- Floristry (Diploma) - The Flower School Brisbane (Accepted)
- Audio Engineering & Sound Production - JMC Academy (Deferred)
- Chiropractic/Health Science - RMIT (Deferred)



[www.kings.vic.edu.au](http://www.kings.vic.edu.au)

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