



**KING'S COLLEGE**

Christian Education Kindergarten to Year 12

— 2023 —

# ANNUAL REPORT





# CHAIRMAN'S REPORT

Highlights for 2023 have been improved enrolments and a strong financial performance.

The numbers attending Early Learning through to Year 12 finished December at 341, with the projections for January 2024 sitting at more than 360 enrolments. This represents growth of around 10 per cent on the previous year, for which we give God thanks.

Increases in student numbers are reflected in the year's financials. Given the position of the school several years ago, this vast improvement is another reason for which to praise God. The Board also recognises and fully appreciates the immense efforts of the Principal, in conjunction with school leadership and the GFA team, in this turnaround.

The school's net operating position – the total comprehensive income for the year – saw a sizeable improvement of the trading position to a consolidated surplus of \$716,926 after depreciation. This is a gain of \$393,000 on the previous year's trading. The College saw \$1,157,670 in net cash provided by operating activities for the period, an increase of \$536,000 on 2022.

Throughout 2023, the Board held meetings as required and continued the work of governance, policy and strategic direction and support for the Principal. Again, many improvements have been made to the school's facilities, with continuing landscaping and upgrading of amenities. The Board is pressing on with plans to expand the Early Learning Centre in response to large increases in current and projected enrolments.

We express our appreciation to Business Manager Richard Adams for continuing attention to financial reporting for the College.

We are most grateful to the Principal, Allister Rouse, for his leadership and commitment in strengthening of the College's education activities, its child-safe status and its positive profile in the community.

We also acknowledge the dedication of the College leadership team – and all staff – as the school continues to grow, adapt and improve.

The Board remains committed to its strategy of providing a formal framework to enhance strategic direction, Christian curriculum and the provision of quality K-12 Christian education in the region.

Thanks to all Board members for tireless work and continued commitment to ensuring we fulfil the vision and purpose of King's College.

Sincerely,



**Ian Pech**  
**Board Chairman**



# PRINCIPAL'S REPORT

The 2023 school year is again one worth celebrating as we continue to see God's grace and blessing in the life of the school community. Christian education is our focus and our ability to employ Christian staff underpins our vision for every student to achieve their potential through Christian Education. We continue to see lives transformed and students coming to know Christ through the ministry of King's College.

Research conducted by the National Church Life Survey in 2023 on behalf of Christian Schools Australia shows a 12.5% growth in enrolments between 2018 and 2022 in independent schools. Anecdotal data shows that the growth in Christian Schools is even stronger. It also shows that the most important factors chosen by church attenders when considering a Secondary school are:

- Quality of school leadership and teaching (60%)
- Religious education (32%)
- School discipline (32%)
- Values important to the child's family (32%)
- Academic reputation (25%)

God continues to bless the College immensely, with significant enrolment growth in our Early Learning and Senior School for 2024:

- Early Learning - 99 students (19% growth)
- Junior School - 155 students
- Senior School - 128 students (19% growth)

As we head into 2024, the following programs, initiatives and developments continue to strengthen and grow the ministry of King's College:

- As the housing development to the east of the College moves closer to our eastern boundary, we will begin to fence the boundary and work with the developer and Warrnambool Council to create access to the College.
- A planned extension to the kindergarten to cater for growth and required additional hours.
- Three-year-old Kinder will be 15 hours per week next year and in 2028, four-year-old kindergarten extends to 30 hours per week.
- Improvements to the upper oval that include topdressing and new football goal posts.
- Upgrade to the lighting system in the auditorium with new digital LED lighting.
- Enhancements to the Gideon program to provide intensive literacy and numeracy programs for students.

This year, Michael Tucker and I visited Ararat Christian Junior School in Uganda. This was as much an encouragement to us, as we were to Ararat. We were both encouraged by the commitment of staff, the faith of the students and the vision Director Gideon Kabenge has for education in his country.

Another highlight was a visit from Gideon to King's College. Gideon spent time in classrooms, engaged with staff and attended leadership and Board meetings. Again, this was a time of learning for Gideon and King's. We are grateful for this ongoing partnership which will also see a trip for Senior School students to Uganda in 2024.

I would like to thank the School Board for their dedication and commitment to King's College as they play a significant role in governance, strategy and compliance. Board members Joel Hayward, Norma McIvor, Ian Pech, Ian Clare, David Benfell and Jenni Smock are committed to faithfully serving the College. Their dedication and effort are outstanding, and I would personally like to thank them for the support they have been to me throughout the year.

This year, the Parents, Teachers and Friends Association (PTFA) have focused on running events that create community within the College. Thank you to the PTFA Committee; Matthew Jellie, Amy Newton, Naomi Pech, Andrew Neild, Kerry Duckworth and Kirrilee Neild, for their work this year.

Thanks also goes to the Executive Leadership Team; Brad Zeunert, Alex Burgess, Carin Wills, Beth Parker, Marko Wakim and Richard Adams. Their support, service and loyal commitment to the College is an incredible blessing. This is a team that shares the vision and mission of the College and is involved, with me, in many of the decisions, such as those already outlined, that impact the future of the College.

Finally, thank you to our staff who serve faithfully every day. Thank you to our teachers who not only teach, but spend many hours planning, assessing, reporting and attending camps and excursions to provide an excellent experience for students. Thank you to our learning support staff who walk alongside students, guiding their learning and assisting them to achieve success both in the classroom and the Gideon Program. Thank you to our administration staff who are the face of the school but also do so much behind the scenes to support students and teachers. Our staff are the people who make King's College a wonderful Christian community.

At the end of 2023 we farewell the following staff:

- Nicholas Bergagard - Senior School Teacher
- Sarah Lim - Learning Support Assistant
- Kelly Philpot - Learning Support Assistant
- Carolyn McDonald - Junior School Teacher
- Christine Burford - Junior School Teacher

And we welcome the following staff for the 2024 school year:

- Lyndell Tucker - Junior School Teacher (part-time)
- Angelina Hales - Junior School Teacher
- Stephanie Kosh - Junior School Gideon Teacher & ELC Teacher
- Emily Hunter - Junior School Teacher (part-time)
- Greg Bond - Senior School Teacher (part-time)
- Geraldine Theron - Finance Officer
- Tom Leach - Chaplain & Learning Support Assistant
- Iesha Kenna - Learning Support Assistant
- Sarah Bond - Learning Support Assistant
- Morgan Graham - Early Learning Co-educator (part-time)
- Sharon Cross - Early Learning Co-educator (part-time)
- Amy Newton - Learning Support Assistant (part-time)
- Wes Hunter - Gardener/Groundsperson (part-time)

Finally, thank you to all parents for seeing the value in Christian Education and making the decision to send your children to King's College. King's College continues to be a light that shines Christian values brightly into our community.



**Allister Rouse**  
Principal



# SCHOOL PERFORMANCE

## Student Characteristics (P-12)

**Male:** 144

**Female:** 115

**Total:** 259

## Student Attendance

Attendance rolls are marked at every lesson and staff follow up any unexplained absences.

<b>Prep</b>	94%	<b>Year 7</b>	88%
<b>Year 1</b>	91%	<b>Year 8</b>	87%
<b>Year 2</b>	89%	<b>Year 9</b>	85%
<b>Year 3</b>	91%	<b>Year 10</b>	84%
<b>Year 4</b>	88%	<b>Year 11</b>	89%
<b>Year 5</b>	90%	<b>Year 12</b>	84%
<b>Year 6</b>	91%	<b>All Students</b>	<b>90%</b>

## Staff Attendance

Average attendance rate for teaching staff: **95%**

Average number of days absent for teaching staff: **12.7**

## Staff Retention

Proportion of teaching staff retained in a program year from the previous year: **87%**

## Teacher Qualifications

Doctoral / Masters / Degrees / Diploma (or equivalent): **100%**

## Professional Learning

Number of teachers participating in professional learning activities: **100%**

All teaching staff participate in ongoing professional learning throughout the year. Individual needs are identified through Staff Development Reviews. Professional learning consists of involvement in in-house programs which focus on teachers routinely sharing practice and strategies in team meetings, and exploring new teaching and learning practices. The College also provides staff with access to rich and varied external professional learning opportunities that broadens teacher understanding of innovation in learning, current educational research and thinking, and effective learning practices.

All teachers in the College are registered with the Victorian Institute of Teaching.

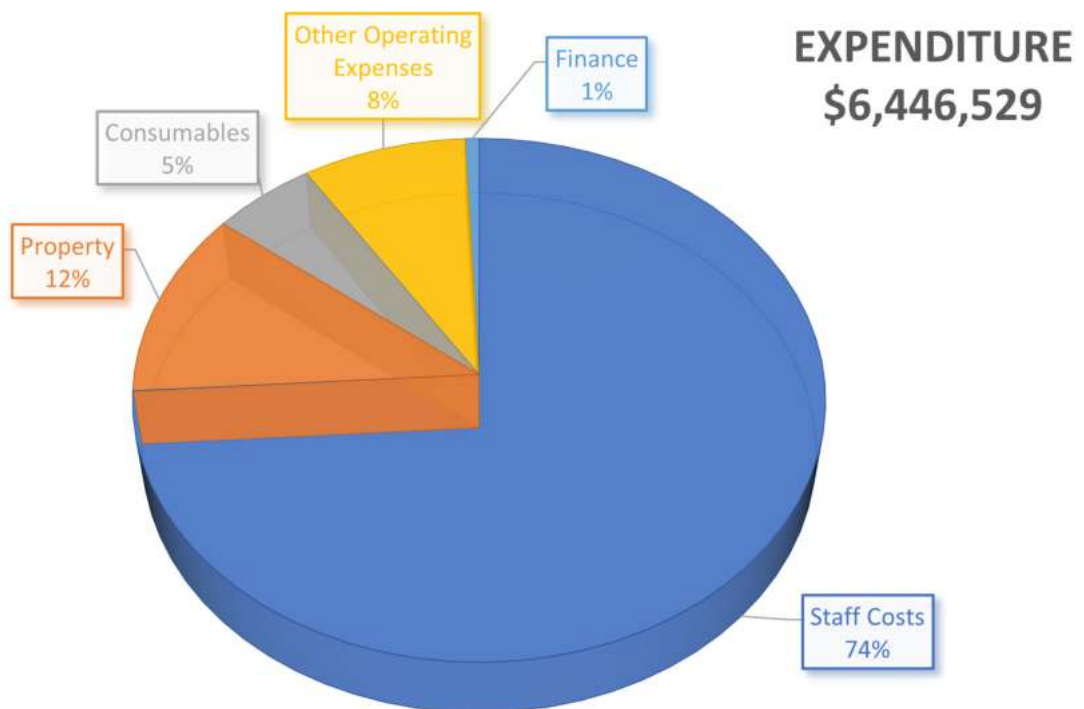
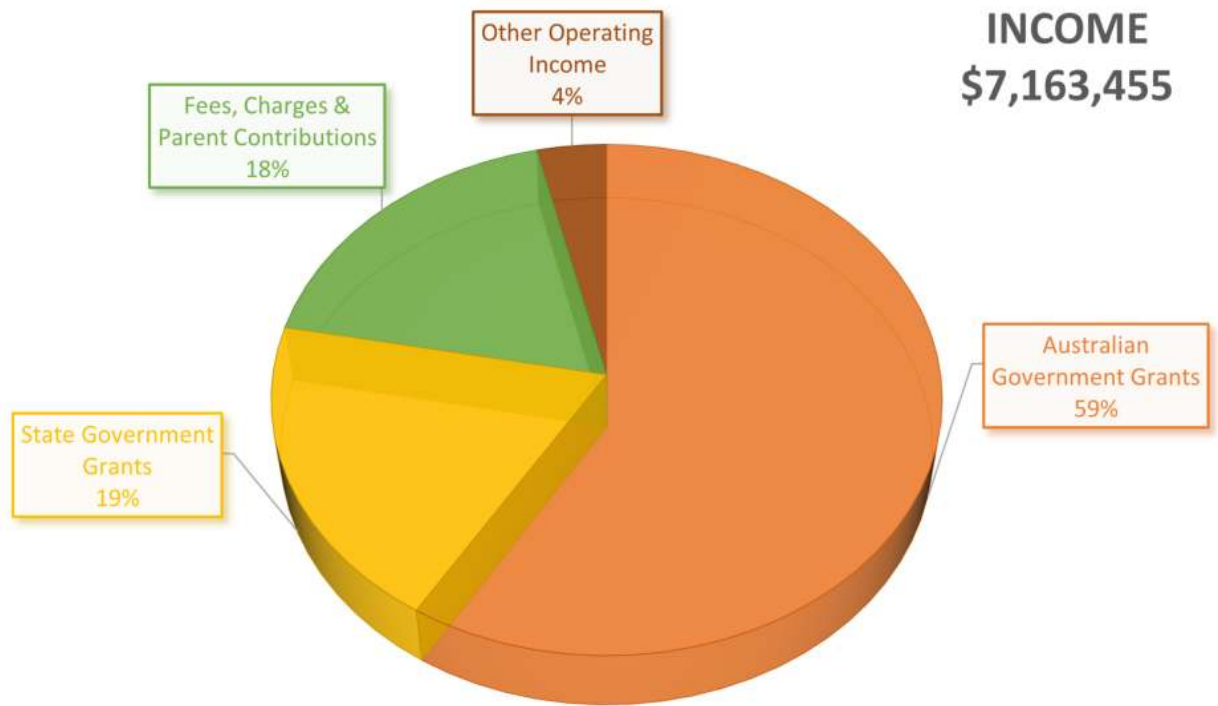
Average expenditure per teacher on professional learning: **\$1068**

This does not include in-house professional learning (e.g. staff meetings, curriculum meetings etc.).





# INCOME & EXPENDITURE





# NAPLAN 2023 RESULTS

King's College students in Year 3, 5, 7 and 9 completed NAPLAN in May 2023.

The table below shows the amount of students at each achievement level (Exceeding, Strong, Developing, Needing Additional Support) based on their results in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
<b>Year 3</b>					
Exceeding	8	3	4	3	5
Strong	6	11	8	8	7
Developing	0	1	3	3	1
Needing Additional Support	3	0	0	1	1
<b>Year 5</b>					
Exceeding	4	1	5	2	0
Strong	14	20	13	10	13
Developing	2	3	4	10	8
Needing Additional Support	4	1	2	2	2
<b>Year 7</b>					
Exceeding	6	4	0	3	5
Strong	2	4	9	5	5
Developing	1	2	1	2	1
Needing Additional Support	2	1	1	1	2
<b>Year 9</b>					
Exceeding	7	5	4	3	5
Strong	8	10	10	12	10
Developing	2	4	2	3	2
Needing Additional Support	1	0	2	0	1





# SENIOR OUTCOMES

## Year 12 Students

5

## ATARs

Highest: **90.5**

Lowest: **64**

Mean: **78.43**

## Tertiary Applications & Offers

Two students received offers for and accepted their first preference in the following courses:

- Dental Science (Honours) - La Trobe University Bendigo
- Education (Early Childhood / Primary) - Federation University Ballarat

One student received an offer for and deferred their first preference in the following course:

- Games Design - RMIT Melbourne

Two students did not apply for tertiary education.



[www.kings.vic.edu.au](http://www.kings.vic.edu.au)

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