KING'S COLLEGE

Christian Education Kindergarten to Year 12

2024

ANNUAL REPORT

CHAIRMAN'S REPORT

It is pleasing to see the College entering a period where gains have been consolidated and attention can increasingly be focused on future development. Total enrolments from Early Learning to Year 12 settled at more than 360 by the end of 2024. It is particularly encouraging to see the increases in secondary year levels. Projections are that the growth will continue into 2025.

Improvements in revenue gave the Board opportunity to seek grants and loans to finance a new undercover outdoor sports area, a huge asset for current students and an attractive feature for prospective enrolments. Also, upgrades have been made to more of the school's facilities, with landscaping and improvement of amenities. The Board continues with plans to expand the Early Learning Centre.

Revenue for the year was up by $1.3 million on 2023. The school's net operating position – the total comprehensive income for the year – was a consolidated surplus of $623,488 after depreciation. The College saw $1,995,139 in net cash provided by operating activities for the period: an increase of $837,469 on 2023.

There are many challenges in operating a Christian school, and the Board commends the Principal and the leadership team for the manner in which they have approached and handled these issues, always with the objective of a better outcome in Christ-centered learning.

To God be the glory for the continued health of the College. We praise Him for His guidance of leadership, staff and Board members in the past year. We are constantly reminded that the College exists to bring honour to Him and we seek to fulfil that imperative.

Throughout 2024 the Board held meetings as required and continued the work of governance, policy and strategic direction and support for the Principal, Allister Rouse. Mr Rouse, continues to provide strong leadership and vision. He is always focused on strengthening of the College's education activities, its child-safe status and its standing in the community. We commend Mr Rouse and Business Manager Richard Adams for their excellent work and for their continuing attention to financial reporting for the College.

Again, we acknowledge the dedication of the leadership team and staff. We thank them for their hard work and selfless commitment to the students and the College community. Thanks to all Board members for tireless work in ensuring we fulfil the vision of King's College.

On a personal note, I would like to thank Board members, the Principal, leadership and staff for their understanding and support in the past two years during my wife's illness and subsequent death.

Sincerely,

Ian Pech
Board Chairman

PRINCIPAL'S REPORT

There are many aspects to our school which deserve to be celebrated, and I would like to highlight a few occurrences throughout 2024 which merit special mention:

- Completion of a new shelter shed in the Junior School.
- Installation of a new Junior School playground that has provided a new adventurous space for our lower Junior School students to enjoy.
- Our Year 9 and 10 students, after winning the local Science and Engineering Challenge for the third year running, competing in the Victorian finals at Deakin University in Geelong.
- Fencing of the College boundaries around the eastern perimeter adjoining the new housing estate on Wangoom Road.
- Improvements to the upper oval and the soccer pitch that include topdressing and new goal posts.
- Commencement of work to cover and resurface the Senior School basketball courts to provide another area for PE classes and Senior School recreation.

Enrolments in the College continue to grow with 99 students in Early Learning, 140 students in Junior School and 131 students in Senior School.

This year, Alissa Griffin (Year 2 Teacher) and I visited Ararat Christian Junior School in Uganda with a group of Year 10 and 11 students. This was as much an encouragement to the students as we were to Ararat. The students taught classes and interacted with the students from Ararat and ministered in churches. A plea sent home by King's students raised $3,000 to buy new mattresses and bedding for the orphan's dormitories.

I would like to thank the school Board for their dedication and commitment to King's College as they play a significant role in governance, strategy and compliance. Board members Joel Hayward, Norma McIvor, Ian Pech, Ian Clare, David Benfell and Jenni Smock are committed to faithfully serving the College. Their dedication and effort are outstanding, and I would personally like to thank them for the support they have been to me throughout the year.

This year, the Parents, Teachers and Friends Association (PTFA) have continued to bless the school community, running events that create community. I would like to thank the current PTFA Committee for their work this year: Matthew Jellie, Amy Newton, Andrew Nield, Kerry Duckworth and Kirrilee Nield. All committee members have served their three-year term, and we look forward to announcing a new committee.

I would also like to thank the Executive Leadership Team: Brad Zeunert, Alex Burgess, Carin Wills, Beth Parker, Marko Wakim and Richard Adams. Thank you for the support you are to me and for your service and loyal commitment to the College. This is a team that shares the vision and mission of the College and is involved, with me, in many of the decisions, such as those already outlined, that impact the future of the College.

Finally, thank you to our staff who serve faithfully every day. Thank you to our teachers who not only teach your children, but spend many hours planning, assessing, reporting and attending camps and excursions to provide an excellent experience for students. Thank you to our learning support staff who walk alongside students, guiding their learning and assisting them to achieve success both in the classroom and the Gideon Program. Thank you to our administration staff who are the face of the school but also do so much behind the scenes to support students and teachers. Our staff are the people who make King's College a wonderful Christian community.

This year, we farewell the following staff:

- Suzanne Phillips, College Receptionist
- Joe Dunning, Learning Support

I express my heartfelt gratitude to all the parents who recognise the importance of a Christian education and have entrusted King's College with their children's learning and growth. It is truly inspiring to see the increasing interest and enrolment in our College, affirming its role as a beacon of Christian values in our community.

Allister Rouse
Principal

SCHOOL PERFORMANCE

Student Characteristics (Prep - Year 12)

Male: 144

Female: 113

Total: 257

Student Attendance

Attendance rolls are marked at every lesson and staff follow up any unexplained absences.

Prep	84%	**Year 7**	87%
Year 1	89%	**Year 8**	87%
Year 2	90%	**Year 9**	90%
Year 3	89%	**Year 10**	82%
Year 4	88%	**Year 11**	82%
Year 5	87%	**Year 12**	81%
Year 6	88%		
		All Students	**87%**

Staff Attendance

Average attendance rate for teaching staff: **95%**

Average number of days absent for teaching staff: **12**

Staff Retention

Proportion of teaching staff retained in a program year from the previous year: **90%**

Teacher Qualifications

Doctoral / Masters / Degrees / Diploma (or equivalent): **100%**

Professional Learning

Number of teachers participating in professional learning activities: **100%**

All teaching staff participate in ongoing professional learning throughout the year. Individual needs are identified through Staff Development Reviews. Professional learning consists of involvement in in-house programs which focus on teachers routinely sharing practice and strategies in team meetings, and exploring new teaching and learning practices. The College also provides staff with access to rich and varied external professional learning opportunities that broadens teacher understanding of innovation in learning, current educational research and thinking, and effective learning practices.

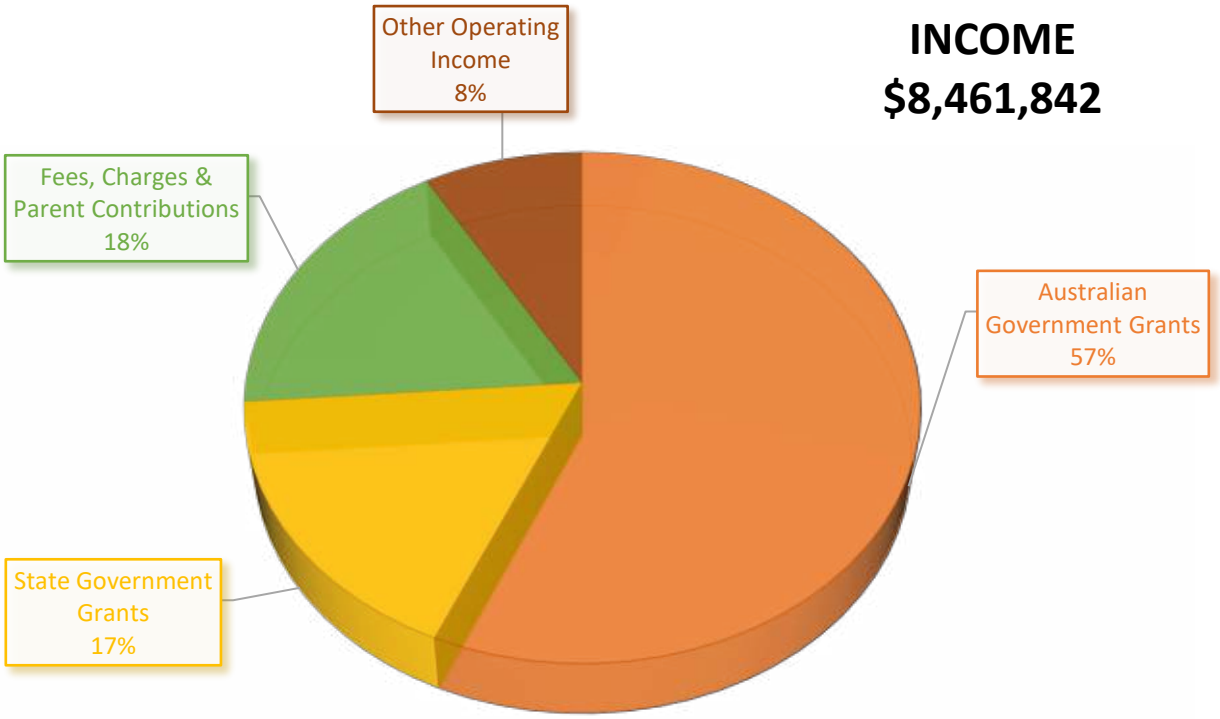
All teachers in the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: **$1,010**

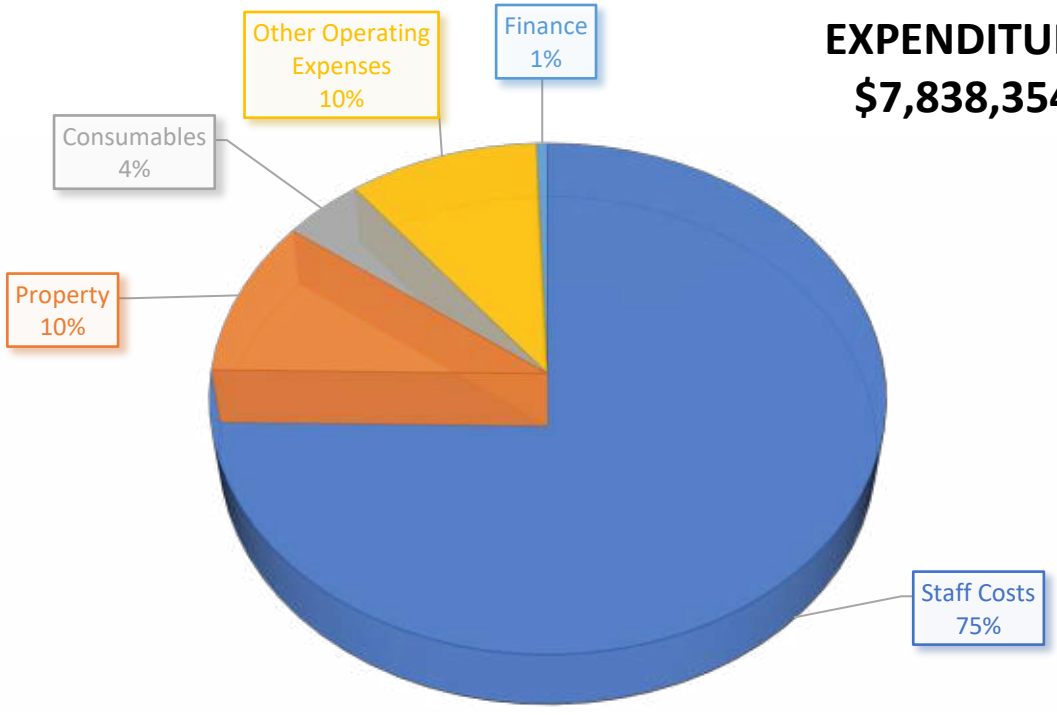
This does not include in-house professional learning (e.g. staff meetings, curriculum meetings etc.).

INCOME & EXPENDITURE

INCOME
$8,461,842



EXPENDITURE
$7,838,354



NAPLAN 2024 RESULTS

King's College students in Year 3, 5, 7 and 9 completed NAPLAN in March 2024. Below is the percentage of students in these year levels achieving at or above the minimum national standards in Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy in 2024.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	96%	100%	100%	92%	92%
Year 5	86%	95%	81%	81%	86%
Year 7	96%	92%	88%	96%	91%
Year 9	100%	89%	100%	100%	92%

SENIOR OUTCOMES

Year 12 Students:

9

ATARs:

Highest: **75.1**

Lowest: **34.85**

Mean: **63.27**

Two students did not receive ATARs.

Tertiary Education:

- Three students applied for and accepted course offers at Deakin University.
- One student applied for and accepted a course offer at South West TAFE.
- One student applied for and deferred a course offer at Monash University.

www.kings.vic.edu.au

44 Balmoral Road
Warrnambool VIC 3280
Email: reception@kings.vic.edu.au
Ph: (03) 5562 0147