



KING'S COLLEGE

...educating children from Kinder to Year 12

Annual Report 2014



School Name	King's College
Established	1986
Owned and operated by	Warrnambool Presbyterian School Ltd
Registered School Number	1904
Australian Business Number	94 006 314 030
Year levels offered	Kindergarten to Year 12
Denomination	Presbyterian
Principal	Mr Ian McKay DipT BEd MEd MPA FACE FACEL FAIM MAICD
Chair of Governing Council	Mr Joel Hayward B.Bus (Acc), Adv Dip FS (FP), AFPA
Address	44 Balmoral Road Warrnambool Vic 3280
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Chairman's Foreword

Once again, our annual report provides a unique opportunity to stop and reflect on the activities and achievements of King's College over the past year. It also provides an opportunity to reflect upon the faithfulness of God to us as a school community.

Although we have now reached 30 years of operation, King's College is still a relatively young school. The best years are still ahead! Over our history the strength of "community" at King's has been a foundation for the success, milestones and growth of the College. The concept of community is a profoundly Christian one. We are called together from diverse backgrounds as one community around our common Faith.

The depth of our community is borne out in tireless efforts of many to see the College continue to go from strength to strength. Staff who happily go the extra mile to see a better outcome, parents and friends who regularly commit to assisting in the classroom, at working bees, the fair and elsewhere all exemplify this depth of community.

As a council we are regularly encouraged by reports of the good people within our community do to serve the school and to enhance the life of the College. We are equally encouraged by how students within our community gladly serve others and excel in their academic activities, seeing excellence as a means to serve others including the broader community.

The Council of King's College counts it a privilege to serve the School community and we are equally excited and motivated by the vision for King's. With a clear commitment to the purpose of this school, the Council continually makes it our best endeavour to enhance the vision of our College and the pursuit of excellence in Christian Education. We cherish our values and want to enhance them in increasing measure through the continued development of our unique school community.

To do that requires a strong partnership, between School Council, Executive, staff and parents. We are very grateful for the many people who bring their unique abilities, gifts and talents, to contribute to the success of King's College.

As we reflect on the past year and consider our advancement, we trust you will be encouraged by the good things God is doing.

Our vision is only realised in the context of community and as we hold fast to and live out our values.

Thank you for being part of the College community, and being a part of the vision of King's College for the future.



Joel Hayward
Chairman

Principal's Perspective

Our 2014 Annual Report has been developed to meet the compliance guidelines of the Commonwealth Government.

There was much to be thankful for at King's College 2014 as the College continued to be an excellent choice for a balanced and compassionate Christian education for children and young people.

The College's enrolment demographic in 2014 reflected the increased diversity within the College community. With more families of children requiring additional support, many sought after King's so that their child could benefit from the caring and compassionate family environment that exists at King's College.

As we continue to implement the Australian Curriculum, our College has renewed focus on improving academic standards and will, in 2015, initiate a VCE review to look and further ways to improve student results in the VCE years.

Other teaching and learning initiatives have included moving to a planning framework based on Understanding by Design (UbD) as well as focus on increasing teacher understanding of formative assessment.

Whilst King's College continues to focus on further improving the quality of our academic programs and student results, we believe that it is the balanced opportunities that students have at King's College that make the difference; our instrumental music, performance and creative arts programs all continue to go from strength to strength and our ongoing pride remains for the high quality of the young men and women who graduate from King's; young people of immense integrity and a willingness to serve their communities.

This report provides a brief snapshot of the College to meet the Commonwealth Government's reporting requirements. Readers of this report are invited to view the College website to learn more about the College programs or visit the College for a tour so that they may learn more about the programs that make the difference for King's students.



Ian McKay
Principal

School Context

King's College is a co-educational Christian day school catering for students from Kindergarten to Year 12 living in the Warrnambool District. In 2014 the College catered for a total of 388 students from K-12.

The majority of students come from Christian families from the many churches within the District. All members of staff are Christian men and women who are committed to providing good role models for their students and supporting students to achieve at their personal best.

The College was established in 1986 and is located on an excellent 14 hectare site in the growth corridor of North Warrnambool. The College enjoys modern facilities with a new Sports Centre, Auditorium and Library all being noteworthy.

A great strength of the College is the strong, friendly community relationship between parents and the College.

Our Mission

Our mission is to educate students for a fruitful life, challenged towards academic excellence, with a personal faith in Jesus Christ, a knowledge of his word, a Christian worldview and a vision for serving God in the community.

Our Vision

1. Assisting students to strive to reach their spiritual, academic, emotional and physical potential through a Christ centred curriculum.
2. Providing a Christian educational community where every person is valued and nurtured.
3. Encouraging students to show high integrity and strong character with an ability to discern truth.
4. Developing students to articulate their faith and to become servants and leaders in their chosen fields.
5. Providing the best possible facilities and resources within a safe environment.
6. Encouraging an educational partnership between parents, students and staff.
7. Communicating effectively with parents and the wider community.

King's College Staff... An asset contributing to our success

Teacher Qualifications

All teaching staff at King's College are registered teachers with the Victorian Institute of Teaching and meet the academic requirements of the Institute. A summary of qualifications of 2013 teaching staff:

3 year qualification (Diploma)	15
4 year qualification (Bachelor's Degree)	23
Higher degree (Master's Degree or higher)	1

Workforce Composition

Male teachers	12	21%
Female teachers	27	48%
Male support staff	1	3%
Female support staff	19	28%
Indigenous staff	0	0%

Professional Development and Training

All teaching and support staff are provided opportunities to attend professional learning and training sessions. It is estimated that teaching staff spend at least 25 hours during the year undertaking internal and external professional development sessions.

College investment in professional development and training during 2014 was \$23 771.

Staff Retention

Teaching staff retention from 2014 was 84%

In 2014 two (2) new teaching staff were employed with the total of 39 teaching staff.

Full time teaching staff	17
Part time teaching staff	22
Full time support staff	4
Part time support staff	16

The average tenure of teaching staff at the end of 2014 was 6 years.

Staff who ceased duties during or at the end of 2014 were:

Brown, Therese	End of Contract
Davey, Daryl	Relocation
Davey, Jodie	Relocation
Dickinson, Corinne	Resignation
Isaacson, Carey	Resignation
Sheely, Jeanie	Resignation
Stephen, Christie	End of Contract
Whelan, Anthony	Resignation – ill health

Staff Attendance

In 2014 the average attendance by teachers was 91.6%. (2013, 91.4%)

The average attendance by support staff was 93.8%. (2013, 94.7%)

Student Data

Student Attendance

Year Level	Attendance
	%
Prep	96.0
Year 1	97.2
Year 2	93.0
Year 3	93.2
Year 4	93.5
Year 5	91.2
Year 6	94.6
Year 7	86.9
Year 8	93.4
Year 9	95.2
Year 10	95.5
Year 11	90.6
Year 12	93.3
Overall Average %	93.5

*Figures are taken from the School Student Attendance Report as submitted to the Federal Government.
This is a representative sample of attendance only (May 2014).*

When students are absent from school parents are expected to provide an explanation for their absence. Where no absence is provided the College office follows up to ensure absence is for an approved reason.

Student Achievement in Senior School

King's College students have consistently performed very well at a VCE level. The Class of 2014 achieved results that were lower than the College has generally achieved.

	King's	Victoria
% of students completing VCE successfully	100%	96%
% of students with Study scores > 50	32%	8.9
% of ENTER scores above 70	23%	30
% of ENTER scores above 80	4%	20
% of ENTER scores above 90	0	10
% of students (Yr 10-12) gaining a VET qualification in 2014	11%	

Post School Destinations

*24 Student replied to survey

	King's %
University	79
TAFE in conjunction with Apprenticeship/ Traineeship	4
Employment	17
Unemployed	0

National Assessment Program Literacy and Numeracy (NAPLAN)

In 2014, all students in Years 3, 5, 7 and 9 were required to participate in the NAPLAN testing, just as every school in the country is required to.

NAPLAN data indicates that King's students are generally performing near the national average in both literacy and numeracy. King's uses the data to improve teaching and learning, and to ensure that we continue to deliver the best curriculum possible, with every student in mind. This includes provision for both Gifted/Talented students and students who may require additional support.

2014 Results					
Year 3	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	432	402	402	457	416
National Average	437	414	423	444	417
Year 5	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	529	464	507	518	479
National Average	518	480	506	519	501
Year 7	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	552	497	537	540	542
National Average	559	525	554	558	559
Year 9	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	601	585	600	594	596
National Average	597	570	595	591	602

Co- curricular opportunities which were provided in 2014 included the following:

Music and Performing Arts

College concerts

Year 5 & 6 production "Jonah"

Year 7-12 production "The Pirates of Penzance"

Performances at Lyndoch and Gillan Park by choirs

City of Warrnambool Eisteddfod solo music and choir

Liebig Street Christmas busking

Before School Band performed their public debut at the Annual Music Concert

Language

Japanese exchange group

Shibuya Homestay Program

Sports

Equestrian team

CSSN swimming

CSSN athletics

CSSN cross country

Lunchtime sporting activities

WCSSA Netball, soccer, basketball, tennis

Inter-school football

WDSSV swimming

WDSSV athletics

WDSSV cross country

WDSSV winter sports (football, netball, soccer, badminton, basketball, table tennis, squash)

WDSSV summer sports (tennis, surfing, baseball, softball, volleyball, cricket, golf, lawn bowls)

Indoor bowls competition with Good Shepherd College

Creative Arts

Set building and painting for Productions

King's College Art Exhibition Prep – Year 12

Outdoor Education

Duke of Edinburgh Award

Compass Award

Year 9 Connect Program

Environmental

Tree planting day

Primary school vegetable patch

Community

ANZAC Day services

Red Cross Red Shield appeal

40 Hour Famine (Vision Generation)

Gillan Park visits by primary students

Year 9 Connect Program

Operation Christmas Child

Public Speaking

Warnambool Eisteddfod – Debating, Speech and Drama

Junior Legacy Public Speaking

Plain English Speaking Awards

Other

Premier's Reading Challenge

Tournament of the Minds

Chess – lunchtime club

There is a very active Parents' Club at the College which provides a range of opportunities for parents to become involved in the life of the College:

Family Fair

Interval sales for auditorium bookings

Daily helpers within the College community – classroom, canteen, sports events

Parents Club committee

Annual Satisfaction Surveys.....

School Community Surveys

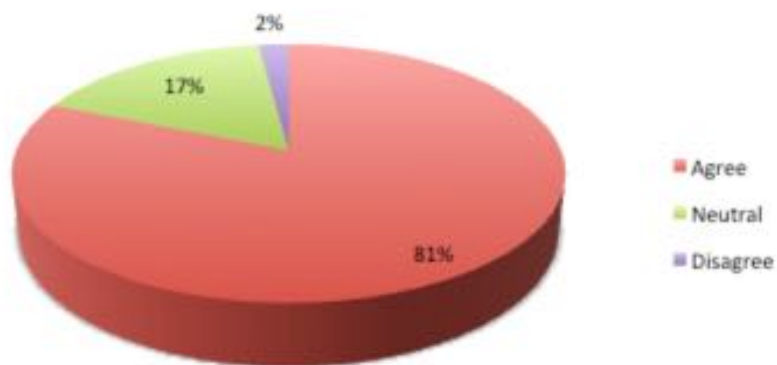
Comprehensive online surveys were conducted for King's College by MYP Corporation with all staff and parents, together with students in Years 5 – 12 invited to respond. Snap shots of the results of the staff and parents surveys are included below.

Staff Survey

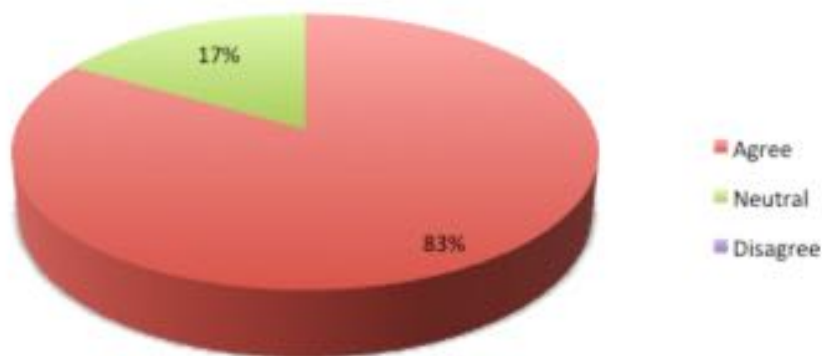
Survey responses were received from 46 or 75.4% of staff.

Generally the survey indicated high levels of satisfaction by staff.

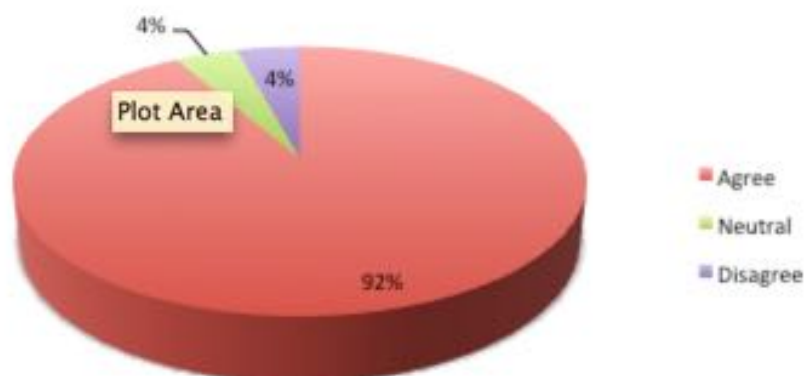
Staff and parents at King's College work co-operatively to deliver high quality educational outcomes for students



I am proud to be a staff member at King's College



At King's College, I feel empowered to make a positive difference

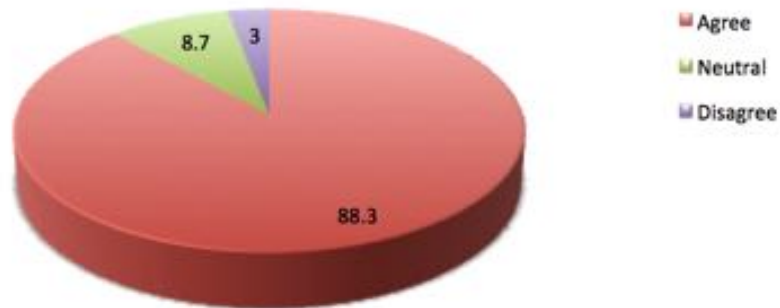


Parent Survey

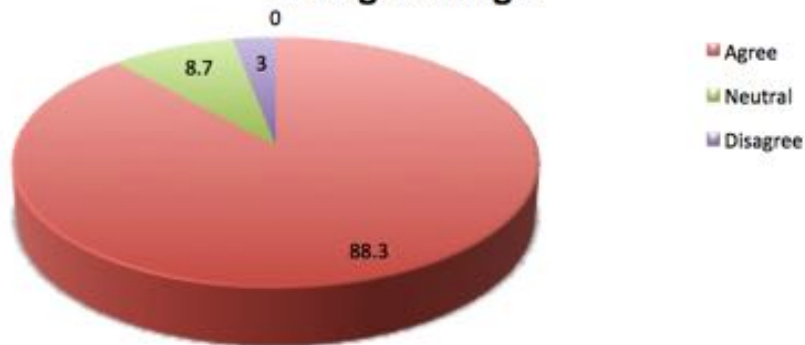
Survey responses were received from 240 or 56.7% of parents

Generally the survey indicated high levels of satisfaction by parents

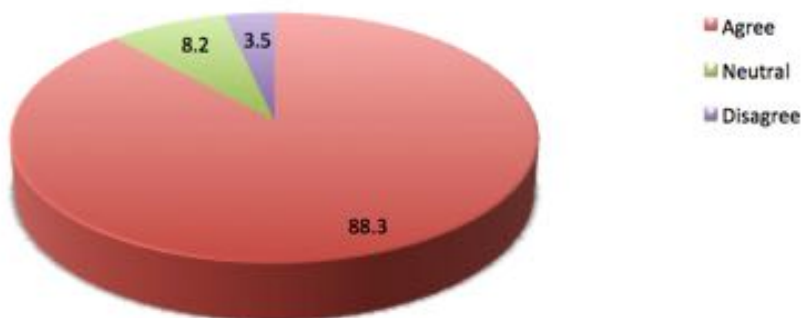
King's College values are reflected in the behaviour of staff and students



My child/ren feel/s valued and respected at King's College



King's College has a very welcoming and supportive culture

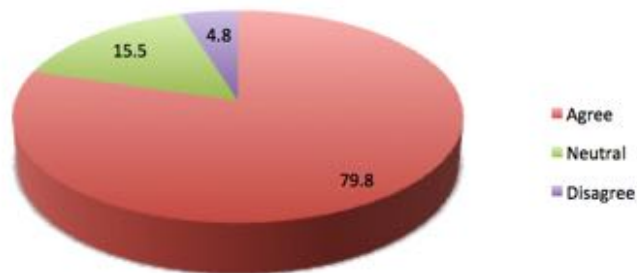


Student Survey

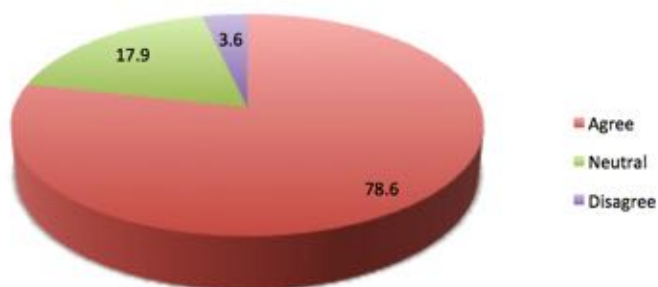
Survey responses were received from 98 or 52.7% of year 5-12 students.

Generally the survey indicated high levels of satisfaction by students.

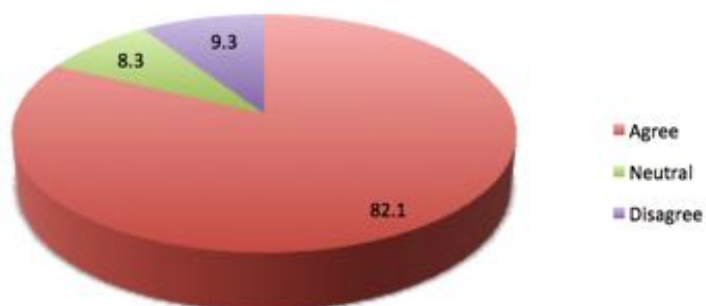
Doing my best at King's College is important to me



My Teachers seem to enjoy teaching at King's College

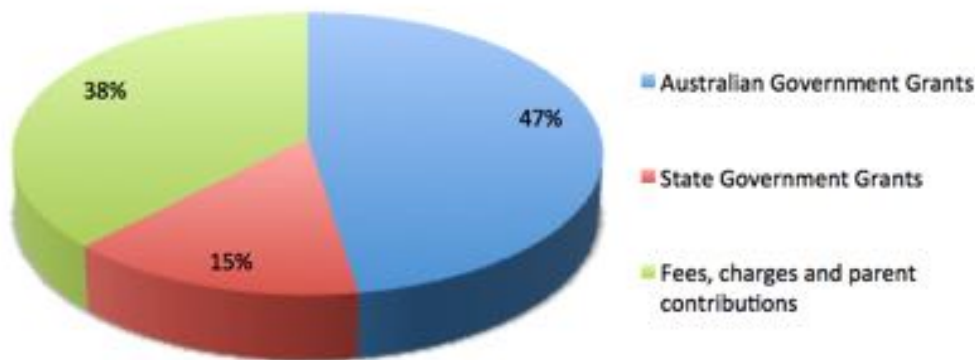


At King's College, I am encouraged to do the best I can



Summary Financial Information 2014

Income
\$ 4 261 344



Expenditure
\$ 4 318 841

