



KING'S COLLEGE

...educating children from Kinder to Year 12

Annual Report 2015

School Name	King's College
Established	1986
Owned and operated by	Warrnambool Presbyterian School Ltd
Registered School Number	1904
Australian Business Number	94 006 314 030
Year levels offered	Kindergarten to Year 12
Denomination	Presbyterian
Principal	Mr Ian McKay DipT BEd MEd MPA FACE FACEL FAIM
Chair of Governing Council	Mr Joel Hayward B.Bus (Acc), Adv Dip FS (FP), AFPA
Address	44 Balmoral Road Warrnambool Vic 3280
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Chairman's Foreword

Over the past year the College Council has continued to devote our time to the strategic aspects of running the College. We remain deeply aware of our responsibilities for governance, leadership and stewardship of all that God has entrusted to us here at King's College. We are thankful for those who continually support the Council through prayer and give thanks to the Lord for his daily sustaining in the life of the school and His hand of blessing that is continually seen in both small and large ways.

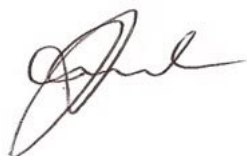
As a Council we remain firmly committed to developing a Christ-centered school that delivers sound learning and educational excellence to our students and families. Our aim is always for this to be achieved through a caring and supportive environment that is a living example of our Christian commitment and values.

This Annual Report gives us a snapshot view of the academic, operational and organizational profile of the College. It helps us reflect on our progress in achieving the big aims we hold for our students and our College.

Whilst our primary focus is on the College's educational, governance and operational framework there are also significant long-term development undertaken. For some years the Council has been working towards a subdivision of land at the rear of the school to support the strategic vision of the school. At the end of 2015 the Council oversaw the commencement of our 22 lot subdivision project off Booval Drive. This project is expected to be finalized in the Spring of 2016 and will provide an opportunity to enhance the schools operating capabilities.

King's College provides our students and families with a unique opportunity for Christian Education. Our challenge for the future is to maintain and enhance a compelling offering to meet families' needs. We must continue to develop a strong Christian curriculum and enhance our commitment to excellence in all aspects of school life.

We are very grateful for the many people who bring their unique abilities, gifts and talents, to contribute to the success of King's College. With such an endeavour, the work is never done, and as a Council we are constantly reminded that this is always a journey of faith. The purpose of this report is to help us focus on what we have achieved in the lives of our children and to encourage us to strive to do even better.

A handwritten signature in dark ink, appearing to read 'Joel', with a stylized flourish at the end.

Joel Hayward
Chairman

Principal's Perspective

Our 2015 Annual Report has been developed to meet the compliance guidelines of the Commonwealth Government.

There was much to be thankful for at King's College in 2015 as the College continued to be an excellent choice for a balanced and compassionate Christian education for children and young people.

The College's enrolment demographic in 2015 reflected the continued increased diversity within the College community. More families of children requiring additional support are choosing King's so that their child can benefit from the caring and compassionate family environment that exists at our College.

During the year strong progress was made in many areas:

- a focus on teaching and learning in VCE contributed to the College's VCE results being on average the highest in Warrnambool with 2 students receiving ATARs over 90
- NAPLAN results were once again strong with most areas above the national average and King's College, overall, out-performing other Warrnambool schools (King's was the highest achieving local school in 14 of the 20 tests across Years 3/5/7/9)
- the College music and performing arts programs continue to go from strength to strength with the Pipes & Drums Band continuing to develop, the introduction of a Jazz Band and the College's performance of *My Fair Lady* being highlights. A String Ensemble is being introduced in 2016 to further enhance our music programme.

Annual Surveys also indicate an overall solid and strengthening satisfaction by parents and staff. The College values the partnership we share with parents who we recognise as a child's first educator. It is our privilege to partner with parents to support the Christian growth of each child.

Our College continues to be particularly proud of the young people who graduate from King's College, young people of great integrity and a willingness to serve and lead their communities; our Year 12 Class of 2015 were no exception.

This report provides a brief snapshot of the College to meet the Commonwealth Government's reporting requirements. Readers of this report are invited to view the College website to learn more about the College programs or visit the College for a tour so that they may learn more about the programs that make the difference for King's students

We continue to thank God for His providence and pray for His wisdom in the decisions we make.



Ian McKay
Principal

School Context

King's College is a co-educational Christian day school catering for students from Kindergarten to Year 12 living in the Warrnambool District. In 2015 the College catered for a total of 346 students from K-12.

The majority of students come from Christian families from the many churches within the District. Members of staff are Christian men and women who are committed to providing good role models for their students and supporting students to achieve at their personal best.

The College was established in 1986 and is located on an excellent 14 hectare site in the growth corridor of North Warrnambool. The College enjoys modern facilities with the Sports Centre, Auditorium and Library all being noteworthy.

A great strength of the College is the strong, friendly community relationship between parents and the College.

Our Mission

Our mission is to educate students for a fruitful life, challenged towards academic excellence, with a personal faith in Jesus Christ, a knowledge of his word, a Christian worldview and a vision for serving God in the community.

Our Vision

1. Assisting students to strive to reach their spiritual, academic, emotional and physical potential through a Christ centred curriculum.
2. Providing a Christian educational community where every person is valued and nurtured.
3. Encouraging students to show high integrity and strong character with an ability to discern truth.
4. Developing students to articulate their faith and to become servants and leaders in their chosen fields.
5. Providing the best possible facilities and resources within a safe environment.
6. Encouraging an educational partnership between parents, students and staff.
7. Communicating effectively with parents and the wider community.

King's College Staff... An asset contributing to our success

Teacher Qualifications

All teaching staff at King's College are registered teachers with the Victorian Institute of Teaching and meet the academic requirements of the Institute. A summary of qualifications of 2015 teaching staff:

3 year qualification (Diploma)	15
4 year qualification (Bachelor's Degree)	23
Higher degree (Master's Degree or higher)	1

Workforce Composition

Male teachers	10	19%
Female teachers	26	48%
Male support staff	1	3%
Female support staff	16	30%
Indigenous staff	0	0%

Professional Development and Training

All teaching and support staff are provided opportunities to attend professional learning and training sessions. It is estimated that teaching staff spend at least 25 hours during the year undertaking internal and external professional development sessions.

College investment in professional development and training during 2015 was \$18 148.

Staff Retention

Teaching staff retention from 2014 was 84%

In 2015 three (3) new teaching staff were employed with the total of 36 teaching staff.

Full time teaching staff	17
Part time teaching staff	19
Full time support staff	5
Part time support staff	12

The average tenure of teaching staff at the end of 2015 was 7 years.

Staff who ceased duties during or at the end of 2015 were:

Beasy, Judith	Retirement
Daniel, Rachelle	Relocation
Diack, Dianne	Retirement
Dredge, Craig	Relocation
Dredge, Angela	Relocation
Duggan, Lisa	Relocation
Schultz, Angela	Retirement

Staff Attendance

In 2015 the average attendance by teachers was 94.7%. (2014, 91.6%)

The average attendance by support staff was 91.6%. (2014, 93.8%)

Student Data

Student Attendance

Year Level	Attendance
	%
Prep	96.2
Year 1	97.1
Year 2	97.4
Year 3	93.2
Year 4	93.1
Year 5	93.3
Year 6	90.9
Year 7	93.8
Year 8	86.7
Year 9	94.6
Year 10	95.2
Year 11	94.8
Year 12	91.7
Overall Average %	93.69

*Figures are taken from the School Student Attendance Report as submitted to the Federal Government.
This is a representative sample of attendance only (May 2015).*

When students are absent from school parents are expected to provide an explanation for their absence. Where no absence is provided the College office follows up to ensure absence is for an approved reason.

Student Achievement in Senior School

King's College students have consistently performed very well at a VCE level.

	King's	Victoria
% of students completing VCE successfully	95%	96%
% of students with Study scores > 40	4%	8.9
% of ATAR scores above 70	35%	30
% of ATAR scores above 80	18%	20
% of ATAR scores above 90	12%	10
# of students undertaking a VET qualification (most over two years)	Year 10: 2 Students Year 11: 2 Students Year 12: 2 Students	
# of students gaining a VET qualification in 2015	2 Students	
Mean Study Score	31	30

** (some students in 1st year of 2 year course)

- 20 Students in Class of 2015
- 14 Students applied for University
- 12 Students received offer (10 were 1st choice)

National Assessment Program Literacy and Numeracy (NAPLAN)

In 2015, all students in Years 3, 5, 7 and 9 were required to participate in the NAPLAN testing, just as every school in the country is required to.

NAPLAN data indicates that King's students are generally performing above the national average in both literacy and numeracy. King's uses the data to improve teaching and learning, and to ensure that we continue to deliver the best curriculum possible, with every student in mind. This includes provision for both Gifted/Talented students and students who may require additional support.

2015 Results					
Year 3	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	440	429	404	451	429
National Average	426	416	409	433	398
Year 5	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	526	512	526	554	526
National Average	499	478	498	503	493
Year 7	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	591	552	585	582	566
National Average	546	511	547	541	543
Year 9	Reading	Persuasive Writing	Spelling	Grammar & Punctuation	Numeracy
King's College	600	560	594	608	589
National Average	580	547	583	568	592

Co- curricular opportunities which were provided in 2015 included the following:

Music and Performing Arts

College concerts
Year 5 & 6 production "Peace Child"
Year 7-12 production " My Fair Lady"
Performances at Lyndoch and Gillan Park by choirs
City of Warrnambool Eisteddfod solo music and choir
Liebig Street Christmas busking
Eisteddfod- a Jazz Band

Language

Japanese exchange group
Shibuya Homestay Program

Sports

Equestrian team
CSSN swimming
CSSN athletics
Lunchtime sporting activities
WCSSA Netball, soccer, basketball, tennis
Inter-school football
WDSSV swimming
WDSSV athletics
WDSSV cross country
WDSSV winter sports (football, netball, soccer, badminton, basketball, table tennis, squash)
WDSSV summer sports (tennis, surfing, baseball, softball, volleyball, cricket, golf, lawn bowls)
Indoor bowls competition with Good Shepherd College

Creative Arts

Set building and painting for Productions
King's College Art Exhibition K – Year 12

Outdoor Education

Duke of Edinburgh Award
Compass Award
Year 9 Connect Program

Environmental

Tree planting
Vegetable patch

Community

ANZAC Day services
Red Cross Red Shield appeal
40 Hour Famine (Vision Generation)
Gillan Park visits by young students
Year 9 Connect Program
Operation Christmas Child
Red Cross Blood Donation

Public Speaking

Warrnambool Eisteddfod – Debating, Speech and Drama
Junior Legacy Public Speaking
Plain English Speaking Awards
Lions Youth of the Year

Other

Premier's Reading Challenge
Tournament of the Minds
Chess – lunchtime club

There is an active Parents' Club at the College which provides a range of opportunities for parents to become involved in the life of the College:

Community Fair
Interval sales for auditorium bookings
Daily helpers within the College community – classroom, canteen, sports events
Parents Club committee
Family Film Nights

Annual Satisfaction Surveys.....

School Community Surveys

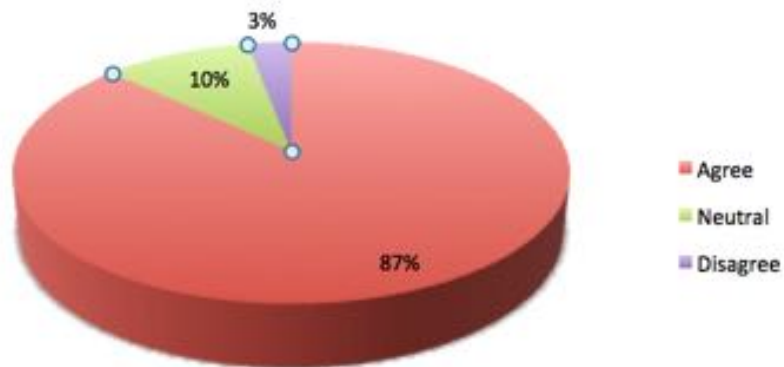
Comprehensive online surveys were conducted for King's College by MYP Corporation with all staff and parents, together with students in Years 5 – 12 invited to respond. Snap shots of the results of the staff and parents surveys are included below.

Staff Survey

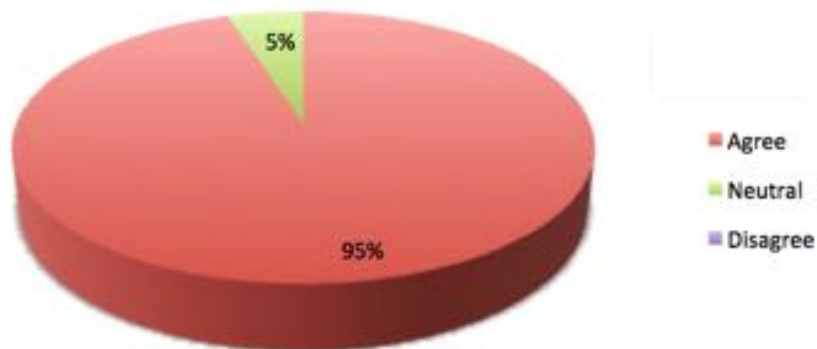
Survey responses were received from 39 or 76.5% of staff.

Generally the survey indicated high levels of satisfaction by staff.

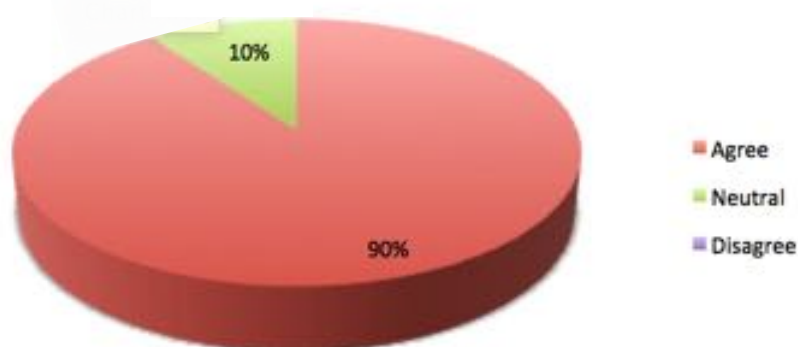
I respect the leadership team at King's College



King's College provides high quality services to parents and students



I am proud to be a staff member at King's College

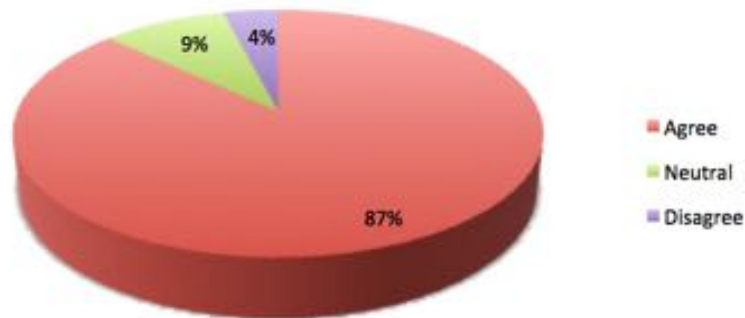


Parent Survey

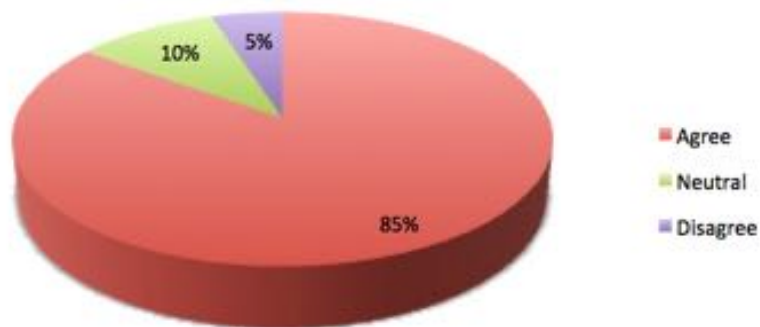
Survey responses were received from 135 or 45.8% of parents

Generally the survey indicated high levels of satisfaction by parents

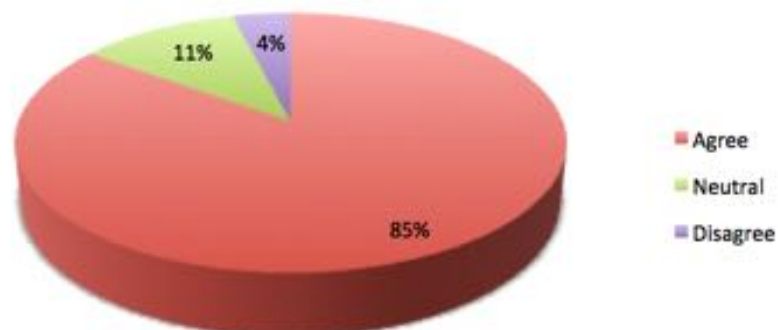
King's College values are reflected in the behaviour of staff and students



King's College has a very welcoming and supportive culture



Staff are accessible and responsive to my concerns

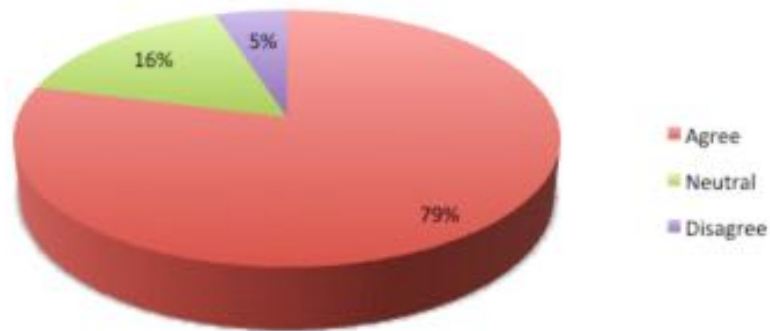


Student Survey

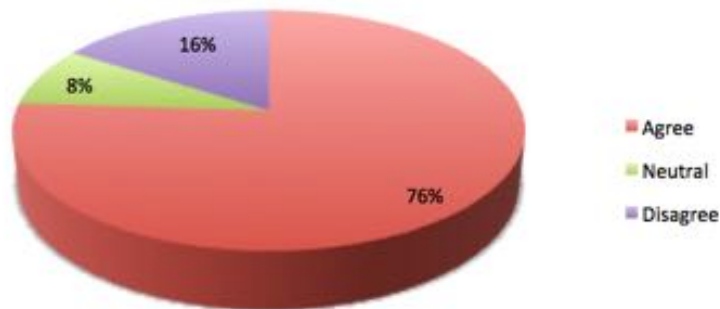
Survey responses were received from 57 or 38.3% of year 5-12 students.

Generally the survey indicated high levels of satisfaction by students.

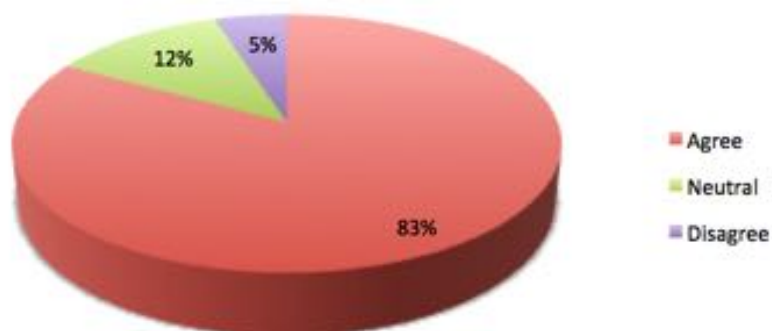
I respect the leadership team at King's College



At King's College I am encouraged to do the best I can

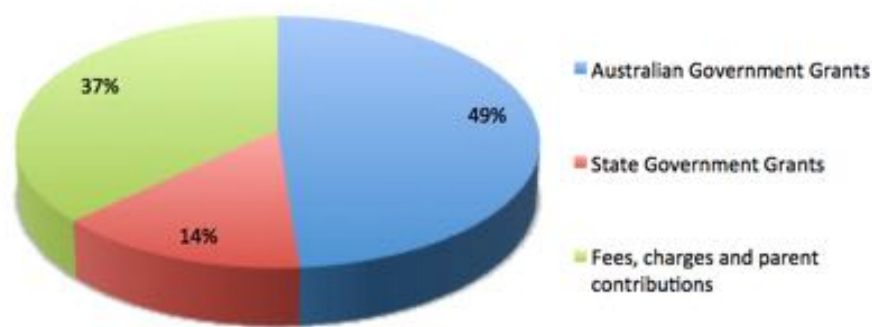


Doing my best at King's College is important to me



Summary Financial Information 2015

Income
\$ 4 003 425



Expenditure
\$ 4 344 235

