



KING'S COLLEGE

Christian Education Kindergarten to Year 12



2016 ANNUAL REPORT

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ABN: 94 006 314 030

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CHAIRMAN'S REPORT

Joel Hayward
College Council Chair

Overview

2016 was again a year of progress and change for King's College and it is a privilege to report on the life and work of the College from a Council perspective. The College Council exists to provide governance and strategic oversight of all matters relating to the operation of the College. Our chief aim is to remain committed to the continued development of the College towards achieving our goal of excellence in Christian education. Our aim is for this to be achieved in an environment that is not only caring and supportive of each student's needs, but where every facet of learning is also deeply anchored in a Biblical worldview. Helping our students flourish, both personally and academically and take their place in an ever-changing world requires a strong vision and collective partnership at each level of involvement in the College community. School Council, staff and parents working in unity is critical to the success of this mission.

Acknowledgements

At the end of 2016 we fare-welled our Principal Mr Ian McKay after 6 years of service. On behalf of Council, I would like to extend our thanks to Ian for his years of service and contribution to King's College. Our gratitude is also expressed for the many people across staff, volunteers, our parents and friends, who bring their unique abilities, gifts and talents to contribute to the success of King's College. Throughout the College, staff are regularly encouraged and provided the opportunity to grow in their professionalism and teaching skills. With such an endeavor, the work is never done, and the College Council is constantly encouraged by the commitment and dedication with which so many work to help achieve the College's aims.

Council Report

The College Council was pleased to announce the appointment of Mr Allister Rouse to commence as Principal from January 2017. Allister brings a wealth of experience in Christian schooling, including senior leadership of Curriculum, Teaching and Learning and served most recently as Deputy Principal of Flinders Christian Community College, Carrum Downs campus. The Council remains committed to on-going review of our curriculum design and implementation to ensure we meet the needs of student learning and provide an engaging education environment. We look forward to working with Mr Rouse as we continue to provide steady leadership and planning for the future.

Major progress was achieved on our Royal Court subdivision project during 2016, after an extended period of delay. The Council anticipates completion of this project mid 2017 with the proceeds to contribute to the continued development of the College. Thanks is expressed to all members of Council for their continued dedication to the work during 2016. The Council acknowledges the contribution of Rev. Ben Johnson as he retires from Council after 9 years of service.

On behalf of the College Council, I commend this Annual Report to readers. The purpose of such a report is to help us focus on our collective achievement and to reflect on God's continued goodness to us in the life of our College.

PRINCIPAL'S REPORT

Ian McKay
College Principal 2016

There was much to be thankful for at King's College in 2016 as the College continued to be an excellent choice for a balanced and compassionate Christian education for children and young people.

The College's enrolment demographic in 2016 reflected the continued increased diversity within the College community. More families of children requiring additional support are choosing King's so that their child can benefit from the caring and compassionate family environment that exists at our College.

Our College continues to be particularly proud of the young people who graduate from King's College, young people of great integrity and a willingness to serve and lead their communities; our Year 12 Class of 2016 were no exception.

This report provides a brief snapshot of the College to meet the Commonwealth Government's reporting requirements. Readers of this report are invited to view the College website to learn more about the College programs or visit the College for a tour so that they may learn more about the programs that make the difference for King's students

We continue to thank God for His providence and pray for His wisdom in the decisions we make.

SCHOOL PERFORMANCE INFORMATION



A DYNAMIC LEARNING ENVIRONMENT

A Christian worldview helps nurture a learning environment by providing an atmosphere that encourages children to extend their strengths.

Staff Attendance

Average attendance rate for King’s College teaching staff: 97%
Average number of days absent for King’s College teaching staff: 8

Staff Retention

Proportion of teaching staff retained in a program year from the previous year for King’s College: 78%

Teacher Qualifications

Doctoral/Masters/Degrees/Diploma (or equivalent): 100%

Professional Learning

Number of teachers participating in professional learning activities: 100%
All teaching staff participate in ongoing learning throughout the year. Individual teaching needs are identified through the teachers’ Staff Development Reviews.

The professional learning consists of involvement in the College in-house professional learning programs which focus on teachers routinely sharing practice and strategies in team settings and exploring new teaching and learning practices. The College also provides staff with access to rich and varied external professional learning opportunities that broadens teacher understanding of innovation in learning, current educational research and thinking and effective learning practices.

All teachers in the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning:
\$550 per teacher (N.B. This does not include ‘in house’ professional learning, e.g. staff meetings, curriculum meetings etc).

Student Characteristics

	Male	Females	Total
Kings’s College K-12	164	166	330

Student Attendance

Attendance rolls are marked at every lesson and teachers follow up any unexplained absences.

Year Level	Average %
Prep	96.87
1	94.24
2	92.32
3	93.19
4	95.80
5	92.62
6	94.64

Year Level	Average %
7	92.60
8	92.45
9	93.35
10	90.79
11	86.75
12	95.22
All students	93.14%

SCHOOL PERFORMANCE INFORMATION



FLEXIBLE PATHWAYS AND ACADEMIC FOCUS

Students are empowered with a strong sense of belonging, wellbeing and security that assists them to achieve their God given potential.

2016, 2015 and 2014 NAPLAN Results

Last year's National Assessment Project - Literacy and Numeracy (NAPLAN) results were very encouraging, with our students Years 3, 5, 7 and 9 performing well against relevant minimum band levels. Please find below the percentage of students in Years 3, 5, 7 and 9 achieving the minimum national standards in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy for 2016, 2015 and 2014.

2016 NAPLAN Results

King's College

Year Level	Min Std Band	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	2	100%	100%	99%	100%	100%
5	4	100%	100%	100%	100%	100%
7	5	100%	100%	100%	100%	100%
9	6	100%	100%	100%	100%	100%

2015 NAPLAN Results

King's College

Year Level	Min Std Band	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	2	100%	100%	99%	100%	100%
5	4	100%	100%	100%	100%	100%
7	5	100%	100%	100%	100%	100%
9	6	100%	100%	100%	100%	100%

2014 NAPLAN Results

King's College

Year Level	Min Std Band	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	2	100%	100%	98%	100%	100%
5	4	100%	98%	100%	100%	98%
7	5	100%	98%	98%	98%	98%
9	6	100%	100%	100%	100%	100%

Senior Secondary Outcomes

2016 Year 12 Results

Top ATAR: 96.3

Percent of students achieving an ATAR score of 90 and above: 14%

Percent of students achieving an ATAR score of 80 and above: 21%

Percent of students achieving an ATAR score of 70 and above: 36%

Percent of students achieving an ATAR score of 40 and above: 51%

Percent of satisfactory VCE completions: 100%

VET Qualifications

Number of students undertaking a VET qualification (most over two years): 3

Number of students gaining a VET qualification in 2016: 2

Tertiary Applications and Offers:

Total completed Year 12 (actual number): 17 Tertiary Applications (actual number): 14

University Offers: 95%

TAFE/VET Offers: 2%

Any Tertiary Offer 97%

TERTIARY APPLICATIONS AND OFFERS



PROVIDING A NURTURING ATMOSPHERE

King's College provides flexibility to cater for student's individual needs and interests, with a focus on service and mentoring

Australian College of Applied Psychology/ Melbourne

Counselling

Deakin University

Arts/ Psychology

Public Relations

La Trobe University / Melbourne

Biomedical Science

Business

Melbourne University

Design

Science

Monash University

Biomedical Science

Business

Engineering (Honours)- Masters Accelerated Pathway

Engineering (Honours)/ Science

Science/ Arts

RMIT University

Information Systems

PARENT SATISFACTION SURVEY



Last March, all parents were given the opportunity to provide feedback on many aspects of the College's operations.

The 2016 Parent Satisfaction Survey consisted of 45 questions focused on 15 Key Areas including: (1) Values and Culture, (2) Leadership and Direction, (3) School Communication, (4) Curriculum, (5) Co-curriculum, (6) Learning and Extension, (7) Teaching Standards, (8) Learning Environment, (9) Homework, (10) Reporting, (11) Parent Engagement, (12) Student Engagement, (13) Pastoral Care and Wellbeing, (14) Resources and Facilities, (15) Student Transition.

Parents rated the 45 core questions on a scale of 1-5 from 'strongly disagree' to 'strongly agree'.

Demographics

156 survey responses were received, equating to a response rate of 41.7%.

Of the total responses for the College:

- 66.7% of responses were provided by mothers, and 33.3% were provided by fathers.
- 48.7% of respondents had one child enrolled at the College, 35.9% had two children enrolled, 7.7% had three children enrolled and 7.7% had four or more children enrolled.

Parent Satisfaction across the Key Areas

This section provides a description of each of the questions parents responded to on the survey, and the percentage of parents who expressed either agreement, neutrality, or disagreement with the questions in each key area.

The results indicate that the parents of King's College have high levels of satisfaction across all of the key areas with 15 out of the 15 Key Areas being rated as either 'Good' or 'Excellent'. The results are very similar to last year's.

Values and Culture

- King's College values are reflected in the behaviour of staff and students.
- King's College has a very welcoming and supportive culture.
- At King's College, each child is encouraged to achieve to the best of their ability.
- Staff and parents at King's College work cooperatively to deliver high quality educational outcomes for students.

Agreement: 88.4%, Neutral: 9.6%, Disagreement: 1.9%

Leadership and Direction

- I respect the leadership team at King's College
- King's College consistently strives to improve its educational offer to students.
- I have confidence in the future direction of King's College

Agreement: 74.4%, Neutral: 17.9%, Disagreement: 7.7%

School Communication

- King's College provides relevant communication on issues affecting the school community.
- The policies and procedures of King's College are clearly documented.
- The school website is relevant and easy to navigate.
- Staff are accessible and responsive to my concerns.

Agreement: 83.3% , Neutral: 10.3%, Disagreement: 6.4%

Curriculum

- King's College offers a broad and relevant curriculum.
- King's College provides a curriculum which prepares students for the technological demands of society.

Agreement: 64.7%, Neutral: 28.8%, Disagreement: 6.4%

Co-curriculum

- King's College offers students opportunities to be involved in an extensive selection of co-curricular activities.

Agreement: 64.7%, Neutral: 26.9%, Disagreement: 8.3%

Learning and Extension

- King's College provides relevant and high quality learning support programs to identified students.
- King's College provides relevant and high quality extension programs to identified students.

Agreement: 57.7%, Neutral: 36.5%, Disagreement: 5.8%

Teaching Standards

- I have confidence in the teaching staff at King's College

Agreement: 76.9%, Neutral: 17.3%, Disagreement: 5.8%

Learning Environment

- The classrooms and physical environment are conducive to learning.
- The buildings and grounds are well presented.

Agreement: 87.8%, Neutral: 10.9%, Disagreement: 1.3%

Resources and Facilities

- The resources and facilities provided at King's College are suitable.

Agreement: 82.7%, Neutral: 15.4%, Disagreement: 1.9%

Homework

- The content of my child/ren's homework is appropriate for their year level.
- The amount of homework assigned to my child/ren is appropriate for their year level.

Agreement: 67.3%, Neutral: 28.8%, Disagreement: 3.7%
(16.6% selected 'Too easy'; 83.3% selected 'Too hard')

Reporting

- Reports are timely and provide good information about my child/ren's progress.

Agreement: 71.2%, Neutral: 23.1%, Disagreement: 5.8%

Pastoral Care/Wellbeing

- King's College has a clear and documented pastoral care/ wellbeing policy.
- King's College implements its pastoralcare/wellbeing program consistently.

Agreement: 61.5%, Neutral: 32.7%, Disagreement: 5.8%

Student Transition

- King's College provides appropriate support to students in the various transition phases of their schooling e.g. Junior Years to Middle Years; Middle Years to Senior Years; Senior Years to university.
- King's College provides high quality life choices and career guidance programs.

Agreement: 61.5%, Neutral: 34%, Disagreement: 4.5%

Student Engagement

- My child/ren speak/s positively about King's College.
- My child/ren feel/s valued and respected at King's College
- I am promptly informed if my child/ren is/are not engaging at their ability level.

Agreement: 76.9%, Neutral: 18.6%, Disagreement: 4.5%

Parent Engagement

- I am given suitable opportunity to be involved in the parent association and general school activities.
- I am comfortable expressing my opinions relating to the educational progress of my child/ren.
- I am provided with clear information on how I can support my child/ren's development.
- I am committed to an ongoing association with King's College.
- I recommend King's College to others as a 'school of choice'.

Agreement: 92.3%, Neutral: 7.7%, Disagreement: 0%

Parents also provided feedback on the following 4 General Statements:

- Staff at King's College live out their personal Christian faith in their words and actions:

79.5% Agreed, 17.3% Neutral, 3.2% Disagree

- The College provides meaningful spiritual guidance for my child:

77.6% Agreed, 17.9% Neutral, 4.5% Disagree

- I believe it is important to be actively involved in my child's education and the College:

93.6% Agreed, 6.4% Neutral, 0% Disagree

- King's College provides appropriate support to students in the various transitional phases of their schooling e.g. Early Years to Junior Years:

78.2% Agreed, 18.6% Neutral, 3.2% Disagree

SATISFACTION SURVEYS STAFF AND STUDENTS



Staff Satisfaction Surveys

In 2016, the Staff of the College participated in an online survey conducted by MYP Corporation.

The Staff Satisfaction Survey measured staff perceptions of the work environment in 16 key areas including:

Organisation; Teamwork; Procedures; Recognition; WH&S; School Leadership; Empowerment; Equality; Staff Engagement; Training/PD, Team Leadership; Communication; Work/Life Balance; Resources; Career Advancement and General.

The Survey contained 45 statements with possible responses ranging from 'Strongly Agree' to 'Strongly Disagree'.

Overall, the results were exceptionally positive as King's College staff rated 10 out of the 16 key areas as 'Excellent' and rated as 'Good', with an overall satisfaction score of 81%.

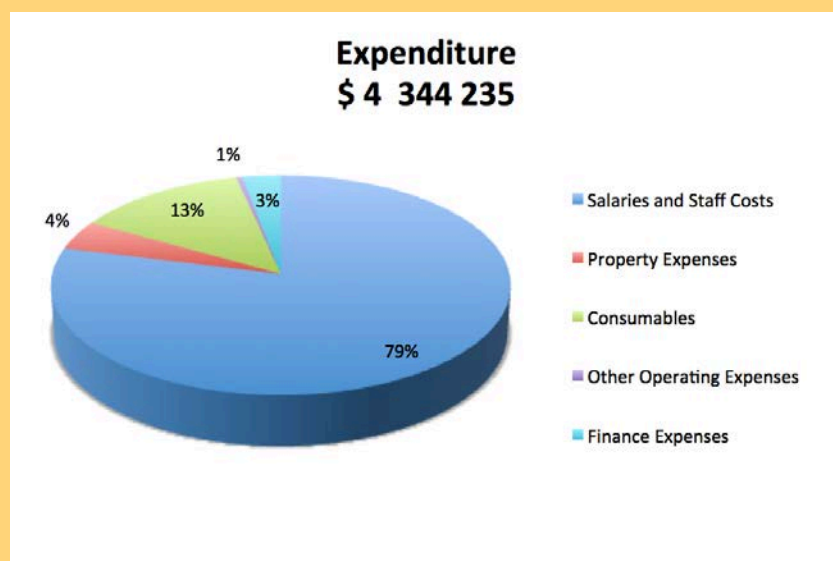
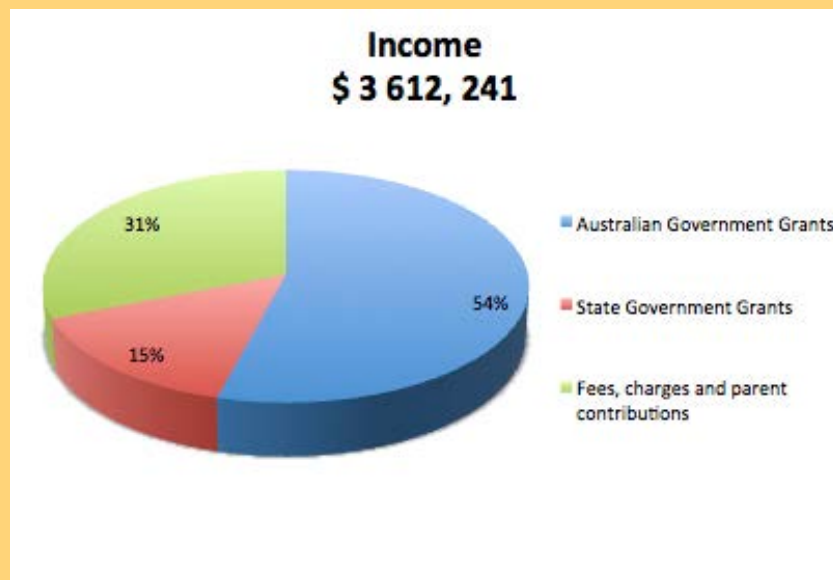
Student Satisfaction Surveys

Student satisfaction surveys were conducted in 2016

- a. King's College Middle Years (Years 5 and 6)
- b. King's College Middle Years (Years 7 and 8)
- c. King's College Senior Years (Years 9 and 10)
- d. King's College Senior Years (Years 11 and 12)

- King's College achieved an average score of 3.67 out of 5 (Good)
- 77 students out of a total of 115 students in Middle Years and Senior Years participated
- Students rated 16 key areas as 'Good'

TOTAL INCOME AND EXPENDITURE





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