



## Homework Policy

POLICY APPROVED BY PRINCIPAL:

18 March 2015

DATE OF LAST REVIEW:

23 March 2022

SCHEDULED FOR REVIEW:

March 2026

### Purpose

The purpose of this policy is to outline to students, parents/carers and school staff, King's College's expectations for homework and at-home learning.

### Scope

This policy applies to students in all year levels and staff responsible for setting homework.

### Policy

King's College expects students to further develop and consolidate their independent learning skills by completing homework tasks. Homework has a positive effect on learning and is an important part of reinforcing the concepts that are introduced in class. It also plays a significant role in building work ethic, self-discipline and responsibility.

King's College acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. Teachers at King's College are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of a range of different tasks as outlined below. Teachers and Heads of School will consult to ensure a manageable workload is maintained for all students.

### Junior School

In Junior School, the objective of homework is to practice and consolidate the concepts that have been introduced during class time.

Homework will mainly consist spelling and daily reading to, with, or by parents/carer or older siblings. The following table outlines the amount of time Junior School students should be spending on homework. The increasing minutes represent an increase in the expectation that students should be devoting more time to reading in the upper years of Junior School.

Year Level	Minutes per weekday
Years P-2	15-20 minutes
Years 3-5	20-30 minutes
Year 6	30-40 minutes

Homework tasks are not assigned over the weekends or during school holidays.

### Senior School

In Senior School, homework expectations increase each year from Year 7 to Year 12. The increasing demands and rigours in Senior School are represented by the amount of time devoted to homework and the nature of the task required to be completed at home. The focus, as students get older, is to develop independent learners, who can manage their own time and study demands.

The following table provides a guide as to the amount of homework and revision Senior School students should be completing, on average, each weeknight.

<b>Year Level</b>	<b>Time</b>
Years 7-8	45-60 minutes per day
Years 9-10	60-90 minutes per day
Unit 1/2 Subjects	3-4 hours per subject per week
Unit 3/4 Subjects	4-5 hours per subject per week

In Year 7 to Year 10, students are not expected to complete homework during school holidays. In VCE, homework can extend to weekends and school holidays. In VCE the hours above indicate the demands of the nature of VCE and are indicative of the amount of extra study students need to undertake to achieve the best outcome in each Unit of Study.

### **Shared expectations and responsibilities**

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

### **King's College will support students by:**

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations
- encouraging parents/carers of Junior School students to read to and with their children for enjoyment

### **Teachers at King's College will:**

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children's learning

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- ensuring there is a quiet study area for students to complete their homework tasks.

### **Support for students, parents and carers**

Teachers at King’s College understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to their relevant teacher.

Senior School students who may benefit from support completing their homework tasks are encouraged to attend After School Kickstart (A.S.K.) on Monday in the College Library where staff are rostered to provide individual help with homework and learning tasks.

### **Review Record**

Original Approval Date: 21 January 2014

<b>Review Date</b>	<b>Notes on Review</b>
22 July 2020	Formatting updated – M THOMAS Reviewed & Approved – A ROUSE - References to ‘Years’ changed to ‘School’ - Rewritten to reflect current practice
23 March 2022	Policy reviewed and revise to align with the return to two sub-schools.