



KING'S COLLEGE

Christian Education Kindergarten to Year 12



2018

ANNUAL REPORT

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ABN: 94 006 314 030

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CHAIRMAN'S REPORT

Joel Hayward
College Council Chair

The work of education, by its very nature, is transformative. King's College exists to see every student achieve their full potential through Christian Education. Every day we see young people grow and transform in positive ways through the College's Christian framework and unique caring approach to education. We prepare confident, life-long learners who make a difference.

Educating our children is a positive investment in the future. To this end, a key focus during 2018 for College Council was the continued work with our Principal, Allister Rouse, on the implementation of our Strategy 2022 plan for growth and enhancement of the College's educational program.

A positive vision and clear strategic direction for the future are at the heart of any successful organisation. The College Council extends our thanks to Mr Rouse for his sound leadership during 2018 and for his focus and commitment to implementing this vision.

Continued focus was also given to enhancing the College's facilities, with the primary focus on refurbishment and upgrading of several key learning and community spaces.

Our Royal Court subdivision blocks continued to sell well throughout the year and support overall finances.

King's College benefits from a dedicated community of parents and friends who support the school through many voluntary endeavours. The quiet, consistent, behind the scenes work of many, actively supports the work of the college and this has always been a great strength.

As Council, we are continually mindful of both the privilege and responsibility involved in serving the School community. Strategic governance brings with it many challenges as the regulatory landscape is constantly changing. It is also a very rewarding work. As ever, it is a constant reminder that it is in God's strength alone that the College flourishes.

In early 2018 we saw the departure of two long-serving members of Council, Pastor Malcolm Ward and Mrs Jane Pike, who retired from their positions after many years of exemplary service to King's College. Both will be missed for their insightful contributions to Council.

Mr David Benfell joined Council during 2018 and brings sound commercial experience in addition to being a current parent at the College.

With Gods' blessing, King's College has a big, bright future and we are both glad and humbled to partner with our staff, parents and friends in this endeavour. It is in this spirit I commend this Annual Report to our readers.

Joel Hayward
College Council Chair

PRINCIPAL'S REPORT

**Allister Rouse
Principal**

One of the things I appreciate about King's College is that our staff and parents foster a safe and caring environment for our students that is founded on Christian values. The accomplishments that King's College has achieved in 2018 have been a shared effort demonstrated by the entire King's community, who continue to dedicated their time and resources to a shared vision of Christian Education.

Strategy 2022

As a College, we are continuing to implement Strategy 2022 as we aim to meet the learning needs of current and future students, assisting them to effectively prepare for multiple pathway options. In the process we are embedding a focus on mission and service into our curriculum and culture, providing students with opportunities to use their gifts and talents as they actively contribute to their community.

Highlights

There have been many highlights in 2018, however the visit from Gideon Kabenge from Ararat Christian Junior School in Uganda particularly stands out. Gideon learnt much from us about Christian education but I think we learnt so much more from him. Our staff and students were able to experience the humility and faith Gideon displayed through the sacrifices he made to start a school for AIDS orphans. We have since developed ongoing financial support for Ararat Christian School through student fundraising projects.

Middle School

Students in Year 7 to 8 are now able to choose the type of computing device they bring to school (BYOD) to support their learning. In keeping in line with modern education trends, all students in Year 7 to 12 are now required to bring a device to school. Previously, students in Year 7 had to purchase an iPad, but now have other, more cost-effective options such as a Chromebook.

In Year 7 and 8, to support the BYOD program, we introduced the Pearson Places digital platform and e-books for use in Mathematics, English, Science and Humanities. This product has proven to be excellent value as it encourages student engagement in teaching and learning in the upper Middle School.

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Facilities

Improvement of facilities has continued with the following upgrades completed in 2018:

- Middle School classrooms and corridors were re-carpeted
- Classrooms and social spaces were painted
- The Pentagon has been developed into a community hub for students. New flooring and café style tables and chairs along with a Table Tennis table have proved popular for Middle and Senior School students to eat lunch and socialise.
- Middle School classrooms were fitted out with new, flexible furniture to allow for collaborative learning.
- A new Secondary Music facility with offices, storeroom and tuition rooms as well as a performance space was developed, bring P-12 Music into one location in the College.
- Our old bus was retired and a new bus fitted with our branding. This is to facilitate small groups of students to be shuttled to various events around Warrnambool and Victoria.
- Signage has been installed around the College, notably on the Auditorium windows and College foyer which reinforces the College values and strategic pillars.

The PTFA have offered continuous support this year as they dedicated their fundraising and volunteer efforts to the development of Junior School playground improvements. The new Nature Play Space was successfully completed, as was the dry river bed.

Staffing

We said goodbye to Louisa Doherty as Head of Middle School. Mrs Doherty served the College wholeheartedly during her time at King's College and fulfilled her role as Head of Middle School with care and compassion. We welcome Melisa Champness to the role of Head of Middle School for 2019. Mrs Champness has a strong vision for middle schooling and pastoral care and welcomed her involvement as part of the College leadership team.

I'm thankful to the wonderful team here at King's College, in particular the Executive Leadership Team, who without their input and support, much of this could not have been achieved. Most of all, I am thankful to God for all He is doing in the life of King's College.

Allister Rouse
Principal

SCHOOL PERFORMANCE INFORMATION



A DYNAMIC LEARNING ENVIRONMENT

Staff Attendance

Average attendance rate for King's College teaching staff: 95%

Average number of days absent for King's College teaching staff: 8

Staff Retention

Proportion of teaching staff retained in a program year from the previous year for King's College: 93%

Teacher Qualifications

Doctoral/Masters/Degrees/Diploma (or equivalent): 100%

Professional Learning

Number of teachers participating in professional learning activities: 100%

All teaching staff participate in ongoing learning throughout the year. Individual needs are identified through the Staff Development Reviews.

The professional learning consists of involvement in the College in-house professional learning programs which focus on teachers routinely sharing practice and strategies in team meetings and exploring new teaching and learning practices. The College also provides staff with access to rich and varied external professional learning opportunities that broadens teacher understanding of innovation in learning, current educational research and thinking and effective learning practices.

All teachers in the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning:

\$1131 per teacher (N.B. This does not include 'in house' professional learning, e.g. staff meetings, curriculum meetings etc).

Student Characteristics

	Male	Females	Total
King's College K-12	111	101	212

Student Attendance

Attendance rolls are marked at every lesson and teachers follow up any unexplained absences.

Year Level	Average %
Prep	94.67
1	95.95
2	96.58
3	95.31
4	97.86
5	97.00
6	98.78

Year Level	Average %
7	95.92
8	96.93
9	92.75
10	96.15
11	94.34
12	94.82
All students	95.88%

SCHOOL PERFORMANCE INFORMATION



FLEXIBLE PATHWAYS AND ACADEMIC FOCUS

NAPLAN Results

Last year's National Assessment Project - Literacy and Numeracy (NAPLAN) results were very encouraging, with our students Years 3, 5, 7 and 9 performing well against relevant minimum band levels. Please find below the percentage of students in Years 3, 5, 7 and 9 achieving the minimum national standards in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy for 2018 and 2017.

2018 NAPLAN Results

King's College

Year Level	Min Std Band	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	2	100%	100%	100%	100%	100%
5	4	100%	100%	100%	100%	100%
7	5	100%	90%	100%	100%	100%
9	6	100%	100%	100%	100%	100%

2017 NAPLAN Results

King's College

Year Level	Min Std Band	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	2	100%	100%	99%	100%	100%
5	4	100%	100%	100%	100%	100%
7	5	100%	100%	100%	100%	100%
9	6	100%	100%	100%	100%	100%

Senior Secondary Outcomes

2018 Year 12 Results

Top ATAR: 90.65

Percent of students achieving an ATAR score of 90 and above: 18%

Percent of students achieving an ATAR score of 80 and above: 27%

Percent of students achieving an ATAR score of 70 and above: 45%

Percent of students achieving an ATAR score of 40 and above: 91%

Percent of satisfactory VCE completions: 100%

VET Qualifications

Number of students undertaking a VET qualification (most over two years): 7

Number of students gaining a VET qualification in 2018: 2

Tertiary Applications and Offers

Total completed Year 12 (actual number): 16 Tertiary Applications (actual number): 10

University Offers: 100%

TAFE/VET Offers: 3%

Any Tertiary Offer 97%

Deakin University

Business

Medical Imaging

Psychological Science

Federation University

Health and Physical Education

La Trobe University

Arts

Media and Communication (Public Relations)

Nursing/ Midwifery

RMIT

Nursing (Diploma)

University of Melbourne (The)

Design

SATISFACTION SURVEYS



Staff Satisfaction Surveys

In 2018, the Staff of the College participated in an online survey conducted by MYP Corporation.

The Staff Satisfaction Survey measured staff perceptions of the work environment in 16 key areas including:

Organisation; Teamwork; Procedures; Recognition; WH&S; School Leadership; Empowerment; Equality; Staff Engagement; Training/PD, Team Leadership; Communication; Work/Life Balance; Resources; Career Advancement and General.

The Survey contained 45 statements with possible responses ranging from 'Strongly Agree' to 'Strongly Disagree'.

Overall, the results were exceptionally positive as King's College staff rated 8 out of the 8 key areas as 'Excellent' and rated as 'Good', with an overall satisfaction score of 80%.

Student Satisfaction Surveys

Student satisfaction surveys were conducted in 2018

- a. King's College Middle School (Years 5 and 6)
- b. King's College Middle School (Years 7 and 8)
- c. King's College Senior School (Years 9 and 10)
- d. King's College Senior School (Years 11 and 12)

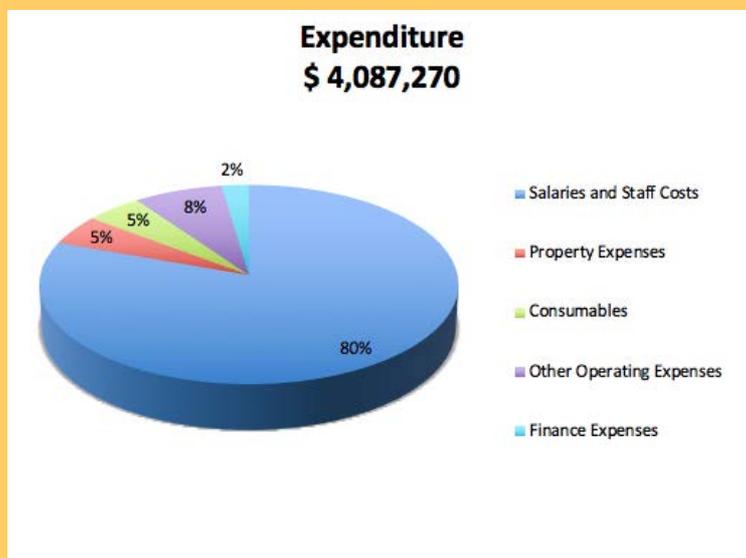
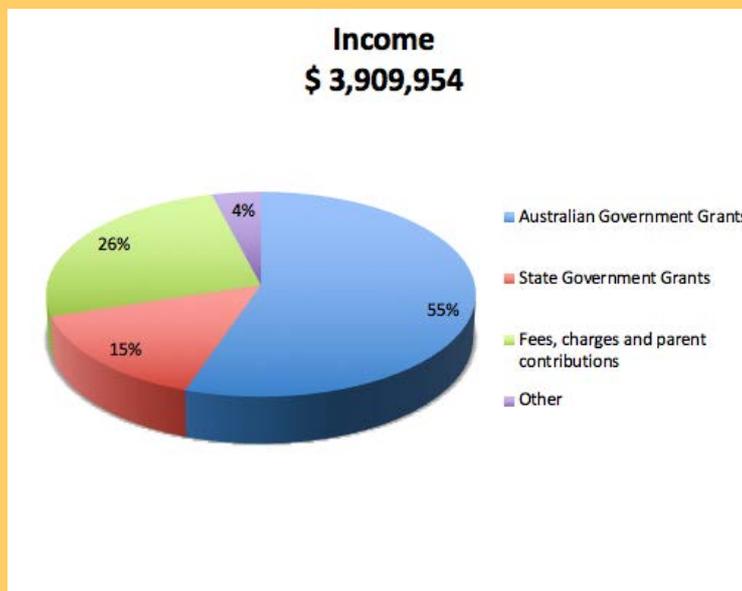
- King's College achieved an average score of 3.78 out of 5 (Good) with an overall satisfaction rate of 76%
- 82 students out of a total of 118 students in Middle School and Senior School participated
- Students rated 15 key areas as 'Good' and 1 key area as 'Excellent'

Parent Satisfaction Surveys

Parent satisfaction surveys were conducted in 2018 capturing feedback from parents from Prep to Year 12

- King's College achieved an average score of 3.90 out of 5 (Good) with an overall satisfaction rate of 78%
- 105 parents participated
- Parents rated 4 key areas as 'Excellent' and 12 key areas as 'Good'

TOTAL INCOME AND EXPENDITURE





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