



Homework Policy

POLICY APPROVED BY BOARD:

18 March 2015

DATE OF LAST REVIEW:

22 July 2020

SCHEDULED FOR REVIEW:

November 2023

Purpose

The purpose of this policy is to outline to students, parents/carers and school staff, King's College's expectations for homework and at-home learning.

Scope

This policy applies to students in all year levels and staff responsible for setting homework.

Policy

King's College expects students to further develop and consolidate their independent learning skills by completing homework tasks. Homework has a positive effect on learning and is an important part of reinforcing the concepts that are introduced in class. It also plays a significant role in building work ethic, self-discipline and responsibility.

King's College acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. Teachers at King's College are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of a range of different tasks as outlined below. Teachers and Heads of School will consult to ensure a manageable workload is maintained for all students.

Junior School (Prep to Year 4)

In Junior School, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare students for Middle School.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Middle School (Years 5 and 6)

In Year 5 and 6, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for Year 7 to 12.

Assigned homework tasks will include daily independent reading and may include extension assignments, class work, essays and research.

Students are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.



Years 7 and 8

Homework tasks at these year levels will include daily independent reading and may include extended classwork, projects, essays, exercises and research.

Generally, students will be expected to spend between 45 to 90 minutes per day on homework tasks. Some tasks may be assigned to be completed during weekends and on the school holidays.

Senior School (Years 9 and 10)

Generally, students can expect homework tasks in these year levels to increase and to consider the expected level of independence and initiative of students.

At Year 9 and Year 10 students will generally be expected to complete up to 90 minutes per day on homework tasks, in preparation for VCE.

At Year 11 and Year 12, students are expected to spend an increased amount of time completing homework tasks and can expect to complete up to 3 hours of homework and study per night.

All students in Senior School can expect to spend between 1.5 to 3 hours of homework per weeknight, and further study on weekends during assessment periods.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

King's College will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations
- encouraging parents/carers of Junior School students to read to and with their children for enjoyment

Teachers at King's College will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children's learning



It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for students, parents and carers

Teachers at King's College understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to their relevant teacher.

Middle and Senior School students who may benefit from support completing their homework tasks are encouraged to attend After School Kickstart (A.S.K.) on Monday in the College Library where staff are rostered to provide individual help with homework and learning tasks.

Review Record

Original Approval Date: 21 January 2014

Review Date	Notes on Review
22 July 2020	Formatting updated – M THOMAS Reviewed & Approved – A ROUSE - References to 'Years' changed to 'School' - Rewritten to reflect current practice