



KING'S COLLEGE

Christian Education Kindergarten to Year 12

STRATEGY 2022





INTRODUCTION

It is with great pleasure that I present to you the Educational Strategy for King's College for 2018 - 2022. This plan outlines the College strategy for the next five years which will assist in achieving our vision of seeing every student achieve their full potential through Christian education.

The mission of King's College states that the College 'provides a caring Christian education to effectively prepare confident young people as lifelong learners, equipped to know and serve God in a changing world.' This Educational Strategy focuses on our students and our desire to achieve this mission for each and every student as they progress through the College.

In developing this plan, we have considered current research and best practices when developing educational directions for the next five years. It is our intention that this plan will assist the College in best meeting the needs of the current generation of students and assist them in preparing for multiple pathway options in a global marketplace.

This Educational Strategy details contemporary education trends and expectations with a focus on meeting the individual needs of each student. This plan outlines the need to understand how learning best occurs, how Christian worldview impacts learning both within and outside the classroom and how to develop teaching staff to be the best educators they can be. The plan also considers how we can continue to best equip people to know Christ, know their purpose and live fulfilling lives. As we do this, we want to embed a focus on mission and service into our curriculum and culture, providing students with opportunities to use their gifts and talents to serve communities, cities and nations.

Whilst we are aware that there will be many challenges in the next five years, I am confident that this Educational Strategy provides us the necessary framework to ensure a rewarding, exciting and productive future at King's College.

Allister Rouse
Principal



FAITH, KNOWLEDGE AND WISDOM IN CHRIST

OUR VISION

Every student achieves their full potential through Christian education.

OUR MISSION

King's College provides a caring Christian education to effectively prepare confident young people as lifelong learners equipped to know and serve God in a changing world.

OUR PURPOSE

To support personal growth and positive transformation through the power of Christ-centred learning.

OUR VALUES

FAITH

The Christian faith is central

We believe God exists and that He is central to this world and to our lives. He has revealed Himself through His creation, His Word and through His Son, the Lord Jesus Christ. We believe only through knowing God do we have a true understanding of Him, ourselves and the world He has made.

Our faith informs our understanding

Our knowledge of God through the Christian faith informs how we think. We seek to grow our Christian understanding and our faith to develop a Biblical worldview.

We live out our faith

The Christian faith is practical. We live out our faith through serving others and our ultimate desire is to please God and to bring glory to Christ.

EXCELLENCE

God is the source of true excellence

Everything God does is excellent. What He does comes from who He is. His character is the standard for excellence in our lives and our school. We strive to do everything with excellence because we first strive, through Christ, to be excellent in our character.

Excellence means consistently doing our best for God's glory

The highest end for any person is to know God, enjoy Him and glorify Him. Our unique gifts and talents are given by God. When we seek to achieve our best we bring glory to God.

We help each other to excel

Our commitment is to helping each other achieve their best. We focus on helping everyone become successful and not just playing the game for ourselves. Ultimately what is best for the College is good for each of us personally.

INTEGRITY

We own our actions

We show integrity through being accountable for our own actions. We seek to be and do our best in any given situation. If things go wrong, we freely admit it and don't look to shift the blame to anyone else.

We do what's right

We show integrity because we always do the right thing, even if it may cost us personally.

We do what we say

Our integrity is built upon our words being consistent with our actions. We do what we say, because we know that it is essential in building trust and credibility with each other.

PERSEVERANCE

We are prepared to do hard things

Sometimes achieving what is needed takes hard work and perseverance. We are prepared to do the hard things that others often won't do. We believe that living out our calling through the challenges is something God ultimately enables us to do.

We believe that effort is worth it

Any worthwhile thing is worth the effort invested. We believe that effort and a growth mindset are valuable strengths of character and necessary for achievement.

We believe in seeing things through

We're committed to finishing the tasks set before us, whether day to day tasks or longer term goals.

RESPECT

Always be genuine

Our goal is to always be sincere and genuine in our dealings with students, parents and with each other. Being genuine builds strong relationships based on trust.

We are trustworthy

We can be trusted with whatever our students and parents ask of us. We trust each other.

We are respectful towards others

We show respect to each other and our students and parents by the way we talk and act and are genuinely concerned to see the best for others. We're clear and honest, yet sensitive and supportive. We are always respectful towards our peers, students and parents. We make them feel important and avoid "talking down" to them.

HUMILITY

We are humble leaders in our field

We seek to be true leaders in our field. That means we are pro-active when others aren't. We are open to constructive criticism, genuinely humble and always seek to strengthen our shortcomings.

We are knowledgeable & highly professional, but humble

We keep our knowledge fresh and up to date. We are readily seen as the experts in our area and people always come to us for help. We seek to build student and parent relationships where we are generous with our knowledge and time and we are respected for it.

We are competent & humble

We do our job well. We're competent and strive to provide the best possible outcomes the first time. We don't have big ego's or get puffed up about our expertise. We show both leadership and humility.

STRATEGIC PILLARS



CURRICULUM

Curriculum is planned and taught from a Christian worldview

Pedagogy aligns with educational best practice

Curriculum is well resourced and documented

CULTURE

Embed a culture of excellence in Christian Education

Equip people to know Christ, know their purpose and live fulfilling lives



INNOVATION

Encourage and support strategy-aligned innovation from the ground up

Develop processes and systems that are research based



GROWTH

Grow staff capabilities and capacity

Cultivate empowered leadership

Professional growth through lifelong learning

MISSION

Strengthen Christ-centred connections with local, national and global communities

Embed a focus on mission and service into our curriculum and culture





STRATEGIC FOUNDATIONS

CURRICULUM

Curriculum is planned and taught from a Christian worldview

The Australian Curriculum is taught from a Christian worldview so that students understand the world in which they live from an eternal and meaningful perspective.

Curriculum is regularly monitored and reviewed to ensure it is being taught from a Christian worldview.

Professional development for teaching staff in planning curriculum from a Christian worldview is resourced and ongoing.

Curriculum is well resourced and documented

Budget priority is given to effectively resource curriculum from K to 12.

Curriculum is documented using a consistent and agreed approach.

Curriculum scope and sequence is well planned and demonstrates clear development pathways through the Australian Curriculum.

Pedagogy aligns with educational best practice

Growth Mindset is applied as the central framework for effective learning throughout the College.

Literacy and Numeracy programs use a common language and framework for engaging students.

Technology is integrated into classroom practice to maximise student learning.

CULTURE

Embed a culture of excellence in Christian Education

Christ is honoured in every aspect of College life and Christian values permeate our culture.

Student achievement and effort in all areas of College life are valued.

Personal and mutual accountability are key to how we conduct ourselves at the College.

Equip people to know Christ, know their purpose and live fulfilling lives.

Positive psychology forms the basis of student wellbeing programs to develop virtue and character.

Development of processes and systems for individual goal setting, coaching and feedback.

Christian Studies provides students the opportunity to learn how to live out their faith.

INNOVATION

Encourage and support strategy-aligned innovation from all levels

Innovation is driven by personal analysis and review using data and benchmarking as evidence.

Equip staff and students with mechanisms to experiment and promote innovative practice at all levels.

Develop processes and systems that are research based

Educational research informs pedagogy and classroom practice.

Partnerships with local businesses, universities and TAFEs help inform practice within the College.

**For everything there
is a season, and a time
for every matter
under heaven.**

Ecclesiastes 3:1

GROWTH

Grow staff capabilities and capacity

Professional learning teams are at the core of our staff professional development program.

Staff development and review processes focuses on building staff capacity.

Cultivate empowered leadership

Provide opportunities for staff to develop and lead projects within the College.

Create sustainable relationships with the local community and opportunities to support leadership development.

Professional growth through lifelong learning

Action Research forms the basis of our professional learning program.

Priority is given to create pathways to assist staff with further study.

Intentional systems and structures to identify, support and develop emerging leadership within the College.

MISSION

Strengthen Christ-centred connections with local, national and global communities

Promote opportunities for staff and students to connect and form strategic relationships with educational and community organisations and businesses.

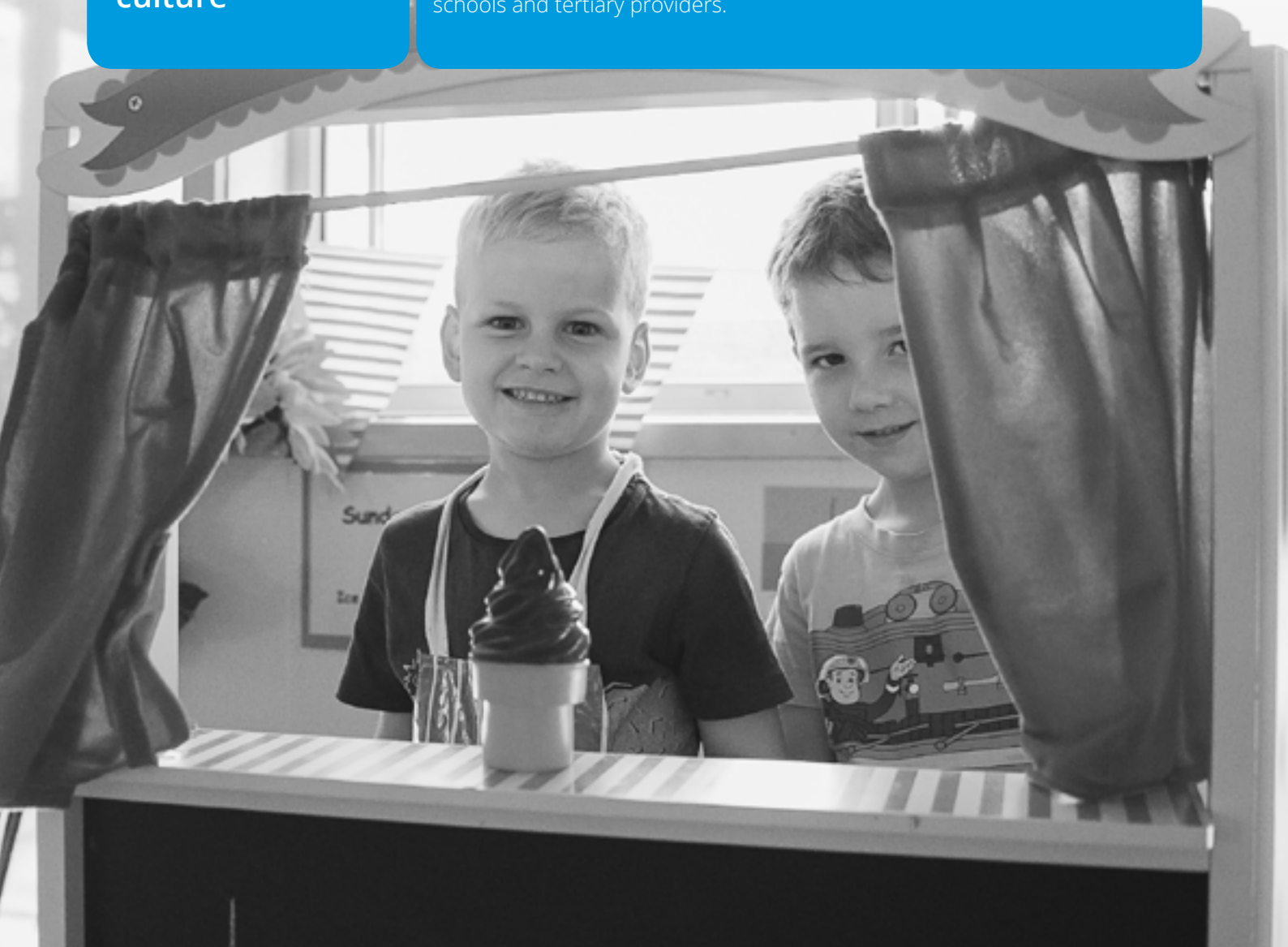
Provide opportunities for home-schooling families to partner with the College.

Create and develop partnerships with international schools and mission organisations.

Embed a focus on mission and service into our curriculum and culture

Ensure practical opportunities for mission and service are embedded into the educational and co-curricular programs of the College.

Promote the College within the local community, churches, businesses, schools and tertiary providers.





**Many are the plans in a
person's heart, but it is the
Lord's purpose that prevails.**

Proverbs 19:21



PHILOSOPHY OF EDUCATION

King's College is a Christian school that seeks to proclaim the Gospel of Jesus Christ as its first priority in all aspect of College life. The goal of the curriculum and teaching at King's College is to therefore create an innovative environment of educational excellence where Christian teaching is central to all endeavours.

At King's College, our approach to education aims to empower, prepare and equip students to make Christian worldview connections of their own. The empowerment that shapes our students is developed from authentic Christian learning experiences which are supported by a transformational worldview. Jesus himself did not simply come to inform, He challenged individuals to transform. Teaching and learning at King's College is based on the premise that it will make a difference to the day-to-day lives of all students and effectively prepare them to know and serve God in a changing world.

We see all students as uniquely gifted and offer a curriculum that partners with parents to provide an authentic Christian education. We seek to bring life to individual learning styles, seeing each student's God given potential and igniting curiosity through a living curriculum and experiences that touch every aspect of their lives.

We take our responsibility of nurturing the character of each student seriously and endeavour to play a role in guiding the needs and aspirations of each student. This is in order to build resilience and sincerity in faith, sending out students who are true ambassadors of Christ and who make a positive, fruitful contribution to the community.





**I would advise no one to
send his child where the holy
scriptures are not supreme.**

Martin Luther

**FAITH
INTEGRITY
PERSEVERANCE
HUMILITY
RESPECT
EXCELLENCE**

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